



Chaddlewood Primary School Remote Education Information

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The Google Classroom will be the immediate area to access when a child is accessing a remote education and is accessible using the child's password, which they use in school to access the Classroom daily. If a child is unable to access the Classroom, parents can email class teachers at initialname@chaddlewoodschool.org.uk (for instance: sking@chaddlewoodschool.org.uk)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example PE is taught using pre-recorded videos or by using links and subjects are taught using a mixture of shared resources, pre-recorded lessons and live lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS/Foundation: 2-3 hours daily Keystage 1: 3-4 hours daily. Keystage 2: 4-5 hours daily
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Accessing remote education

How will my child access any online remote education you are providing?

Children access their remote education through the year group Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Should a child be unable to access a device to work from the school will issue a Chromebook with a covering letter detailing the responsibilities of the borrower. To access one please contact your child's classteacher.
- Should a child not be able to access the internet due to data issues at home we are able to supply sim cards with prepaid data. To access one please contact your child's classteacher.
- Should it be needed, staff will deliver hardcopy materials for children.
- Completed hardcopy work can be delivered to school, collected by staff or photographed and emailed to teachers to mark and give feedback on.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (through the Google Classroom Meet app)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The children will be shared a weekly and daily timetable on their Google Classroom and they are expected to complete the assigned lessons, but not always in the set order, unless live lessons have been scheduled.
- The school expects assignments to be completed and 'turned in' through the Google Classroom and will prompt children and email parents if work is not being submitted or perhaps completed. There is an expectation that 100% of children complete assigned work.
- Weekly Google Meets are scheduled to support children emotionally, mentally and academically and allow them to talk to each other and the classteacher.
- Parents are asked to either ensure their child completes their daily and weekly timetable or supports them to do this, depending on their age. We ask the parents of foundation children to take a very active role in supporting children in all lessons.
- All staff, parents and children have a copy of the remote learning guidelines which details where a child should access live lessons and Google Meets and how they should be dressed etc.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The Google Classroom is manned and monitored during normal working school hours and so teachers are accessible, as they would be if in school physically. If they note that work is not being completed by a child or they are not engaging on the Classroom they will email or call parents to discuss any issues and to offer support.
- The PSA or Headteacher will also be alerted if a child is not engaging so they can make contact with parents to ensure there are no issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Work submitted on the Google Classroom will be assessed through the Classroom, from which the children can then respond. Hardcopies of work will be marked when the work has been handed in physically and feedback emailed
- Work will be marked within a few days and feedback shared through email or through the Google Classroom, as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who have a SEND need will have work set appropriate to their needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, work will be set on the Google Classroom or hardcopies delivered to home. Lesson may be recorded, shared live or be set using teaching resources but there will be less live lessons as teachers will be in class teaching the rest of the class. Work will be 'handed in' on the Classroom as normal and marked by the classteacher.

Practise and retrieval resources are also shared on the Classroom, at all times, as they are used in lessons.