

Chaddlewood Primary School Spelling Scheme: Year 5

Term 1

Tier 3 Words (linked to foundation subjects)	-ed (revise from Y2/3/4)	-ing (revise from Y2/3/4)	The plural of words ending in -y (revise from Y2/Y3/Y4)	The -ly suffix (revise from Y3/4)	The -ly suffix after root words ending 'y' (Revise from Y3)
(set by teacher)	accompanied magnified horrified decayed destroyed obeyed scrapped scraped hopped hoped	accommodating accompanying achieving appreciating believing bargaining scrapping scraping hopping hoping	supplies apologies families cities countries journeys monkeys donkeys trolleys alloys	usually actually really legally regally craftily snappily grumpily unwarily bossily	unsteadily uneasily breezily unwarily hastily sloppily chirpily drearily gloomily unhappily
	Decide when to double the consonant (after a short vowel). If the root word ends in a -y that is preceded by a vowel, just add -ed (employ becomes employed). If the root word ends in a -y that is preceded by a consonant, drop the -y and add -ied (<i>magnify</i> becomes <i>magnified</i>).	Decide when to double the consonant (after a short vowel). Drop the -e add -ing.	Look at the root word. If the penultimate letter is a vowel, just add -s (<i>monkey</i> becomes <i>monkeys</i>). If the penultimate letter is a consonant, drop the -y and add -ies (<i>baby</i> becomes <i>babies</i>). Some of the -eys spellings are repeated from Y3 and Y4 as there are not many such words that can usefully be learnt but they help to reinforce the rule.	This is the same list that children had in Y4. If the root word ends in an 'l', the word will end '-lly' when the '-ly' suffix is added (actual becomes <i>actually</i> , usual becomes <i>usually</i> , beautiful becomes <i>beautifully</i>). If the root word ends in '-y' and has more than one syllable, the 'y' is changed to an 'i' (merry becomes <i>merrily</i>).	If the root word ends in '-y' and has more than one syllable, the 'y' is changed to an 'i' (merry becomes <i>merrily</i>).

Chaddlewood Primary School Spelling Scheme: Year 5

Term 2

Tier 3 Words (linked to foundation subjects)	-ous (revise from Y4)	-cious	-tious or -xious	-cial and -tial	-cial and -tial
(set by teacher)	marvellous mischievous melodious omnivorous various furious fibrous adventurous nervous courageous	vicious gracious spacious malicious precious conscious delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	official special artificial social racial partial confidential essential substantial torrential	crucial facial beneficial superficial antisocial sequential potential spatial martial influential
	Words ending -ous are always adjectives. If the root word ends in -y, change the -y to -i If the root word ends in -e, drop the -e unless the root word ends in a soft g sound (<i>courage</i>), in which case retain the e (<i>courageous</i>).	Twinkl list. Words ending -ous (including -cious) are always adjectives.	Twinkl list. Words ending -ous (including -tious and -xious) are always adjectives.	-cial tends to come after a vowel and -tial after a consonant, but there are several exceptions such as <i>commercial</i> and <i>initial</i> .	Further practice. -cial tends to come after a vowel and -tial after a consonant, but there are several exceptions such as <i>commercial</i> and <i>initial</i> .

Chaddlewood Primary School Spelling Scheme: Year 5

Term 3

Tier 3 Words (linked to foundation subjects)	-ant, -ance, -ancy	-ant, ance, ancy	-ent, -ence, -ency	-ent, -ence, -ency	<i>i</i> before <i>e</i> except after <i>c</i> when the sound is <i>ee</i>
(set by teacher)	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	redundant redundancy buoyant buoyancy entrant entrance elegant elegance distant distance	innocent innocence decent decency excellent excellence confident confidence existent existence	magnificent magnificence efficient efficiency consistent consistency resident residence obedient obedience	achieve perceive believe field ceiling piece receipt siege conceive grief
	<p>Twinkl list.</p> <p>Many words that end <i>-ant</i>, <i>-ance</i> or <i>-ancy</i> have a related word with an <i>a</i> in the same position (<i>observant</i> and <i>observation</i>, <i>tolerance</i> and <i>toleration</i>).</p> <p>Many words that end in <i>-ent</i>, <i>-ence</i> or <i>-ency</i> come after soft <i>c</i> or <i>g</i> sounds (<i>innocence</i>, <i>intelligence</i>).</p> <p>However, there are many exceptions that have to be learnt.</p>	<p>More practice.</p> <p>Many words that end <i>-ant</i>, <i>-ance</i> or <i>-ancy</i> have a related word with an <i>a</i> in the same position (<i>observant</i> and <i>observation</i>, <i>tolerance</i> and <i>toleration</i>).</p> <p>Many words that end in <i>-ent</i>, <i>-ence</i> or <i>-ency</i> come after soft <i>c</i> or <i>g</i> sounds (<i>innocence</i>, <i>intelligence</i>).</p> <p>However, there are many exceptions that have to be learnt.</p>	<p>Twinkl list.</p> <p>Many words that end <i>-ant</i>, <i>-ance</i> or <i>-ancy</i> have a related word with an <i>a</i> in the same position (<i>observant</i> and <i>observation</i>, <i>tolerance</i> and <i>toleration</i>).</p> <p>Many words that end in <i>-ent</i>, <i>-ence</i> or <i>-ency</i> come after soft <i>c</i> or <i>g</i> sounds (<i>innocence</i>, <i>intelligence</i>).</p> <p>However, there are many exceptions that have to be learnt.</p>	<p>More practice.</p> <p>Many words that end <i>-ant</i>, <i>-ance</i> or <i>-ancy</i> have a related word with an <i>a</i> in the same position (<i>observant</i> and <i>observation</i>, <i>tolerance</i> and <i>toleration</i>).</p> <p>Many words that end in <i>-ent</i>, <i>-ence</i> or <i>-ency</i> come after soft <i>c</i> or <i>g</i> sounds (<i>innocence</i>, <i>intelligence</i>).</p> <p>However, there are many exceptions that have to be learnt.</p>	<p>The '<i>i</i> before <i>e</i> except after <i>c</i>' rule <u>only</u> applies if the letters form an <i>ee</i> sound. For example, in the word <i>piece</i>, the <i>ie</i> makes an <i>ee</i> sound. Because the preceding letter is <i>p</i>, the spelling is <i>ie</i>. In the word <i>deceive</i>, the <i>ei</i> makes an <i>ee</i> sound. Because the preceding letters is <i>c</i>, the spelling is <i>ei</i>.</p> <p>There are several exceptions, such as <i>protein</i> and <i>seize</i>.</p> <p>If the <i>ie/ei</i> does not make an <i>ee</i> sound, there is no rule - some words are spelt <i>ie</i> (such as <i>ancient</i>) and some are spelt <i>ei</i> (such as <i>weird</i>).</p>

Chaddlewood Primary School Spelling Scheme: Year 5

Term 4

Tier 3 Words (linked to foundation subjects)	The 'ough' letter string	The 'ough' letter string	Words ending -sion and -tion (revise from Y4)	Words ending -sion and -tion (revise from Y4)	Words ending -ssion (revise from Y4)
(set by teacher)	though although dough doughnut through cough trough rough tough enough	plough bough drought brought bought wrought thought ought borough thorough	division revision conclusion supervision persuasion fraction multiplication attraction invention position	corrosion decision evasion inversion explosion production reflection prevention prediction correction	submission oppression percussion possession impression admission expression discussion confession permission
	Twinkl list. This letter string can be pronounced in seven different ways! The words are grouped broadly according to pronunciation. Some of the pronunciations are covered next week. Use a mnemonic (Oh You Genius Harry!) to help the children remember the <i>ough</i> string.	Twinkl list. More practice. This letter string can be pronounced in seven different ways! The words are grouped broadly according to pronunciation. Some of the pronunciations were covered last week. Use a mnemonic (Oh You Genius Harry!) to help the children remember the <i>ough</i> string.	Children should be taught that the <i>-sion</i> ending is often pronounced <i>-jun</i> and the <i>-tion</i> ending is pronounced <i>-shun</i> . These are the same words that the children covered in Y4 but will help them consolidate their understanding of this important spelling pattern.		The <i>-ssion</i> ending is used if the root word ends in <i>-ss</i> or <i>-mit</i> . Some of these words were covered in Y4.

Chaddlewood Primary School Spelling Scheme: Year 5

Term 5

Tier 3 Words (linked to foundation subjects)	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones	Silent letters	The -ful suffix
(set by teacher)	advice/advise device/devise licence/license practice/practise farther/father	guessed/guest heard/herd past/passed aisle/isle aloud/allowed	desert/dessert draft/draught steal/steel meat/meet stationary/stationery	doubt lamb debt thumb solemn autumn column knight knuckle knot	hopeful cheerful beautiful powerful merciful bountiful joyful successful spiteful careful
	Words ending <i>-ce</i> are nouns; words ending <i>-se</i> are verbs.			Twinkl list	<p>The suffix is <i>-ful</i> not <i>-full</i>, even though it means 'full of'.</p> <p>If the root word has more than one syllable and ends in <i>-y</i>, the <i>-y</i> becomes <i>-i</i> (<i>beaut<u>y</u></i> becomes <i>beaut<u>i</u>ful</i>).</p> <p>If the root word ends in <i>-e</i>, the <i>-e</i> is retained.</p>

Chaddlewood Primary School Spelling Scheme: Year 5

Term 6

Tier 3 Words (linked to foundation subjects)	Statutory spellings 1-10	Statutory spellings 11-20	Statutory spellings 21-30	Statutory spellings 31-40	Statutory spellings 41-50
(set by teacher)	accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	available average awkward bargain bruise category cemetery committee communicate community	competition conscience controversy convenience correspond criticise curiosity definite desperate determined	develop dictionary disastrous embarrass environment equipment equipped especially exaggerate excellent	existence explanation familiar foreign forty frequently government guarantee harass hindrance

Chaddlewood Primary School Spelling Scheme: Year 5

Reserve lists

The long 'a' sound spelt 'ei' or 'eigh' (revise from Y3)	Silent letters
eight eighth eighty weight neighbour vein veil beige sleigh freight	wrestle wrapper island aisle debris mortgage Christmas yacht guarantee guilty
This is the same list that the children had in Year 3 ut will help them consolidate their understanding of this important spelling pattern.	Twinkl list