Chaddlewood Primary School

SEN Information Report 2026-2027

What our school can offer children with additional needs.

What is SEN?

- A pupil has SEND (Special Educational Needs and Disability) where their learning difficulty or disability calls for special educational provision, that is provision different from or additional to that normally available to pupils of the same age.'
- We are an inclusive school, aiming to support all children and their individual needs within the limitations of our school budget.
- The Code of Practice identifies 4 broad areas of need:

1. Communication and Interaction
2. Cognition and Learning
3. Social, Emotional and Mental health difficulties
4. Sensory and/or Physical needs

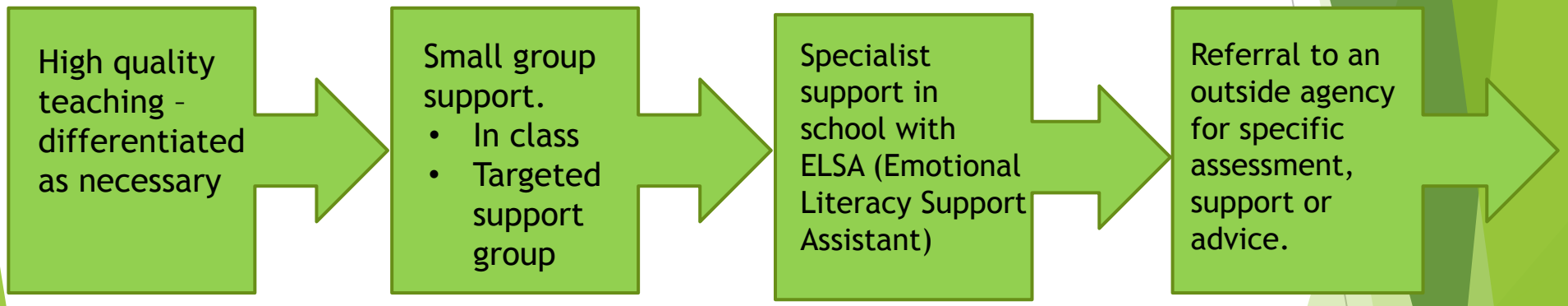
How does Chaddlewood support children with special educational needs (SEN)?

- All children will benefit from high quality teaching that has been differentiated to meet their needs.
- This can be delivered through:

1. Small group work
2. Individual targeted support
3. Differentiated work and support
4. High quality first teaching
5. Adaptations to the school environment (where possible)
6. Varied teaching approaches

- Children with SEND are given every opportunity to take part in the wider school life.

Wherever possible, the teaching and learning environment is tailored to meet the needs of all children. In addition to this we have a progression of steps in order to support children who have, or may have SEND.



How does Chaddlewood assess the progress of pupils and what will be done if my child is falling behind?

- Each class teacher will assess the children continually, as part of their everyday teaching. If they feel a child is not making expected progress they will try different approaches and styles to help them to learn. This will then be discussed with the SENDCo at a Pupil Progress Meeting.
- If necessary, the SENDCo will seek advice from other professionals to make more detailed assessments to inform the support put in place for your child.
- If more or different support is needed, an action plan is put in place to support the child and to help them make more progress.
- Additional assessments may be undertaken to identify the child's area of need and to set specific targets for their learning.

How accessible is Chaddlewood Primary School?

- Chaddlewood school is situated on a multi level site. We can accommodate children with mobility difficulties but the nature of our building poses some challenges and we would recommend you visit the site to consider how well we would be able to meet your child needs.
- Our school reception, headteacher's office, Years 5 and 6 classrooms are located on the ground floor which has level access.
- The main school hall where all lunches are eaten and Years 3 and 4 classrooms are found on an upper level. These areas are accessed internally via a staircase but can also be accessed via external ramps from the Key Stage 2 playground.
- Our Foundation and Key Stage 1 classrooms are situated on the lower ground floor and each classroom has direct access onto the level playground. Internally, the ground floor is accessed by a main staircase and lift.
- Our accessibility report can be found on the school website under SEND information section.

How does Chaddlewood involve parents and children in their SEND Support?

- Chaddlewood really values its strong relationships with parents.
- Teachers are available to discuss issues with parents at the end of every school day subject to prior commitments. We also have regular parents' evenings with class teachers.
- Miss Ash, our SENDCo is available to talk to parents by phone at the end of the school day, subject to prior commitments, and in person by appointment on Monday or Tuesday morning.
- Mrs McCulloch, our Pastoral Support Adviser is available for parents to talk to Monday-Friday during school hours.
- Miss Atkinson, our head teacher, is also available to talk to parents.

Who is the person responsible for children with SEND at Chaddlewood Primary School?

- A child's class teacher is responsible for the day to day needs for the SEND children within their class. Any concerns about a child's learning should always in the first instance be raised with the child's class teacher.
- Miss Ash is our school's Special Educational Needs Co-ordinator. She is responsible for co-ordinating provision for our SEND children across the school.
- All staff work in partnership with Miss Ash to meet the needs of our SEND children.
- The head teacher, Miss Atkinson, has overall responsibility for all pupils.

How do I contact the people responsible for SEND or arrange to meet them?

- For **existing pupils** the first point of contact should always be their class teacher.
- For **new admissions** or **where necessary for existing pupils** Miss Ash can be contacted at school either:
  In Writing: Miss. S Ash, Chaddlewood Primary School, Plympton,

  Plymouth By telephone: 01752 337450

  By email: sash@chaddlewoodschool.org.uk
- Miss Ash will respond to all queries as soon as possible and if required arrange to meet with you at a mutually convenient time.

What training or specialist expertise do your staff have around SEND?

- Miss Ash is the SENDCo and has completed the National SENCO qualification.

- All of the teachers have had in service training about a range of SEND.

What further external support can Chaddlewood access and when would this happen?

- Teachers at Chaddlewood work with a range of other professionals to support children with SEND.
- These include

- Educational Psychologists
- Communication Interaction Team
- Specialist teachers who support children with visual or hearing impairment.
- Speech and Language therapists
- MAST (multi agency support team)
- Transition support from local secondary schools
- CAMHS
- CDC via referral from GP
- Social Services
- MHST (mental health support team)

Who can I contact to provide additional advice and support for my family?

- Mrs McCulloch, our PSA, is available to support all families in our school community.
- She is able to offer a range of support and advice including:

  - Signposting parents to different organisations that may help them

  - Talking to parents/carers about anxieties or difficulties concerning their child

  - working with parents to help them deal with parenting challenges

  e.g. sleeping, behaviour, eating, bereavement, housing etc
- Appointments can be made with Mrs Jones by contacting our school reception on 01752 337450
- Parents can also access the Plymouth Online Directory for further advice and support

https://www.plymouthonlinedirectory.com/article/182/SEND-Local-Offer

If I am not happy with the provision at Chaddlewood, how can I share my concerns or make a complaint?

- If you are not happy with the provision in place for your child at Chaddlewood, there are several ways to resolve this:
  - Talk to your child's class teacher
  - Talk to the SENDCo
  - Talk to the headteacher
- Contact Plymouth Information Advice and Support for SEND for impartial free advice

https://www.plymouthias.org.uk/

What happens when my child leaves Chaddlewood Primary?

- The transition process for a SEND children begins in Year 5. Parents will be involved in the process of an enhanced transition, through TAM meetings and visits to the Secondary School.
- Throughout Year 6 children with SEND are provided with a gradual, planned transition. Those needing it will have this enhanced transition to familiarise themselves with the new setting and staff. In this way a thorough exchange of information about the child will take place and they will be supported from both staff at Chaddlewood and the receiving secondary school.