Chaddlewood Primary School
Remote Learning Plan

Contingency Planning

During periods of school closure, government guidance confirms that effective remote education plans should be in place. These should ensure that procedures are in place for the school to continue to deliver its planned curriculum.

Our Remote Education

Chaddlewood Primary School has the capacity to offer immediate remote education using our preferred online platforms Google Classroom and Microsoft Teams.

We aim to:

- continue the curriculum sequence of learning linked to the school's curriculum expectations
- enable children to access to high-quality online and offline resources and teaching videos
- use consistent resources across the school in order to allow interaction, assessment and feedback
- provide printed resources, such as workbooks, for pupils who do not have suitable online access
- work with families to deliver a broad and ambitious curriculum for all pupils including those with SEND

When Teaching Pupils Remotely

We will:

- set activities that are meaningful and ambitious each day in a number of different subjects following the weekly timetable for the class
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide new content, delivered by a teacher through high quality curriculum resources and accompanied by videoed explanations linked to a PowerPoint presentation.
- set clear expectation on how regularly teachers will check work
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

Parents/Carers/Children will:

- use Google Classroom or Microsoft Teams to access remote learning
- share learning, progress and communicate any misconceptions through their child's Google Classroom
- messaging service
- inform the school if they have difficulties accessing remote learning or where this places significant demands on parents' help or support.

Planned Resources

Subject	Teaching Resource	Whole class/Large Group Self Isolating	Individual Children Self Isolating	Printed resources required Y/N
Maths	White Rose	Teacher prepared video/voice over PowerPoint and worksheet access.	Links to WR videos and worksheets	Optional
	Times Table Rock Stars	Teachers indicate what needs to be completed and when.		No
	Numbots	Teachers indicate what needs to be completed and when.		No
English	Book Writes	Teacher prepared video/voice over PowerPoint and activities	Class PowerPoint and activities	No
Reading	RWINc Online Videos			
	Phonic e-books	Oxford Owl to access online books		No
	Accelerated Reader	Access to AR Quizzes at home		No
	Literacy Shed Comprehension	Work posted on Google Classroom	Google classroom/email notification	Optional
Spelling	Spelling Shed	Weekly Spellings posted on Spelling Shed		No
Science		Teacher prepared video/voice over PowerPoint and activities	Class PowerPoint and activities	Optional
RE	Agreed Syllabus	Teacher prepared video/voice over PowerPoint and activities	Class PowerPoint and activities	Optional
Foundation subjects		Teacher prepared video/voice over PowerPoint and activities	Class PowerPoint and activities	Optional
PE	PSSE	Personal challenges to be posted which the children can complete in the home.		No
PSHME	Jigsaw	Teacher prepared video/voice over PowerPoint and activities	Class PowerPoint and activities	Optional
Whole School Assembly		Head Teacher to record assembly and post on Class Dojo		No

Notes

Teachers are able to record sessions using Microsoft Teams/Google Classroom.

When planning lesson PowerPoints ensure individual children who are self-isolating can access and understand the content without video commentary.