

Chaddlewood Primary School Spelling Scheme: Year 3

Term 1

Tier 3 Words (linked to foundation subjects)	The -ed suffix (revise from Y2)	The -ed suffix (revise from Y2)	The -ed suffix (revise from Y2)	The -ed suffix (revise from Y2)	Contractions (revise from Y2)
(set by teacher)	appeared arrived believed breathed completed considered decided described exercised experimented	scrapped netted filled slotted snubbed dropped knitted trapped plugged hemmed	copied emptied replied dried supplied annoyed obeyed sprayed employed delayed	snapped scraped happened slotted horrified dismayed justified hopped walked hoped	does not - doesn't was not - wasn't I have - I've I will - I'll I am - I'm shall not - shan't will not - won't you are - you're could not - couldn't they will - they'll
	Root words are Y3/4 statutory spellings. If the root word ends in 'e', drop the 'e' and add '-ed'	Double the consonant after a short vowel	Root words ending vowel+y, just add -ed; root words ending consonant+y become -ied	A range of -ed words that test understanding of the rules	The apostrophe in a contraction represents a missing letter (or letters). Children need to be taught that shan't is a contraction of shall not and won't is a contraction of will not as these will be unfamiliar. Children need to know that it's can be a contraction of it is or it has. Children need to recognise that the personal pronoun I has to be capitalised when it forms part of a contraction (I've not i've). Children should be able to convert non-contracted forms to contracted forms and vice-versa.

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Term 2

Tier 3 Words (linked to foundation subjects)	The -ing suffix (revise from Y2)	The -ing suffix (revise from Y2)	The plural of words ending in -y (revise from Y2)	The dis- prefix	The mis- prefix
(set by teacher)	arriving believing breathing completing deciding describing exercising achieving sliding shining	strapping humming dropping slipping shutting walking drooping crawling stopping getting	monkeys babies donkeys bodies cities jockeys chimneys skies tries teddies	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue (discuss <u>dissimilar</u> - why does this word start with diss?)	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread
	Drop the -e add -ing. Many of the root words are Y3/4 statutory spellings.	Decide when to double the consonant	Root words ending vowel+y, just add -s; root words ending consonant+y become -ies	Twinkl spelling list. The prefix has a negative meaning and is 'dis-' not 'diss-'. However, if the root word starts with 's', there will be double 's' when the prefix is added (dissimilar)	Twinkl spelling list. The prefix has a negative meaning and is 'mis-' not 'miss-'. However, if the root word starts with 's', there will be a double 's' when the prefix is added (misspell).

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Term 3

Tier 3 Words (linked to foundation subjects)	The in- prefix	The im- prefix	The -ly suffix	The -ly suffix after root words ending 'y'	The -ly suffix after root words ending 'ic' or 'al'
(set by teacher)	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	gently simply horribly terribly probably possibly bravely really secretly usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually
	Twinkl spelling list (Year 4 resources).	Twinkl spelling list (Year 4 resources). Before a root word starting with <i>m</i> or <i>p</i> , <i>in-</i> becomes <i>im-</i> .	If the root word ends in an 'l', the word will end '-lly' when the '-ly' suffix is added (actual becomes actual <u>l</u> ly, usual becomes usual <u>l</u> ly, beautiful becomes beautiful <u>l</u> ly). If the root word ends '-le', change the '-le' to '-ly' (gentle becomes gent <u>l</u> ly).	Twinkl spelling list. If the root word ends in '-y' and has more than one syllable, the 'y' is changed to an 'i' (merry becomes merr <u>i</u> ly).	Twinkl spelling list. If the root word ends -ic, add -ally, not just -ly (dramatic becomes dramatic <u>ally</u>). Children should know that an important exception is public, which becomes public <u>ly</u>

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Term 4

Tier 3 Words (linked to foundation subjects)	Words ending <i>-sure</i> and <i>-ture</i>	The 'k' sound spelt 'ch'	The 'sh' sound spelt 'ch'	The long 'a' sound spelt 'ei' or 'eigh'	The long 'a' sound spelt 'ey'
(set by teacher)	closure exposure composure fracture culture moisture future gesture structure texture	scheme chorus echo character ache chaos stomach chemistry orchestra technology	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	eight eighth eighty weight neighbour vein veil beige sleigh freight	hey they obey grey prey whey survey convey disobey purvey
	Children should be taught to distinguish between the <i>-sure</i> and <i>-ture</i> sounds in order to choose the correct spelling.	Twinkl spelling list. These are words of Greek origin.	Twinkl spelling list. These are words of French origin.		

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Term 5

Tier 3 Words (linked to foundation subjects)	The short 'u' sound spelt 'ou'	Silent letters	Silent letters	Homophones and near homophones	Homophones and near homophones
(set by teacher)	enough young touch double trouble country courage rough tough cousin	island answer write wrapper knife knock thumb doubt half calm	build guide guard wheat whale honest whirl gnome gnaw surprise	there/their/they're too/too your/you're our/are/hour which/witch	berry/bury witch/which meet/meat bear/bare blue/blew
	Twinkl spelling list.				

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Term 6

Tier 3 Words (linked to foundation subjects)	Statutory spellings 1-10	Statutory spellings 11-20	Statutory spellings 21-30	Statutory spellings 31-40	Statutory spellings 41-50
(set by teacher)	accidentally actual actually address answer appear arrive believe bicycle breath	breathe build busy business calendar caught centre century certain circle	complete consider continue decide describe different difficult disappear early earth	eight eighth enough exercise experience experiment extreme famous favourite February	forwards fruit grammar group guard guide heard heart height history

Reserve lists

The re- prefix	More words ending -sure and -ture
reappear rebuild redecorate reapply repay relearn reposition repossess reform resolve	treasure measure pleasure enclosure leisure creature picture nature furniture capture