

Year 6 Curriculum Overview

		AUTUMN	SPRING	SUMMER
Topic		Extreme Earth Pizzas vs Pasties	Ancient Greece	Plymouth War and Peace (1939 - 1969)
English	Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Use noun phrases and figurative language to describe character and setting <input type="checkbox"/> Use a range of speech punctuation accurately <input type="checkbox"/> Use dialogue to convey character and advance action <input type="checkbox"/> Colons and semi-colons <input type="checkbox"/> Formal and informal writing <input type="checkbox"/> Journalistic writing <input type="checkbox"/> Fiction: Writing inspired by The Ice Bear 	<ul style="list-style-type: none"> <input type="checkbox"/> Fiction: Overcoming the Monster stories inspired by Beowulf <input type="checkbox"/> Non fiction: Information texts inspired by Dragonology <input type="checkbox"/> Fiction: Letter recounting an encounter with a mythical creature <input type="checkbox"/> Non fiction: Explanation texts inspired by Cracking Contraptions (Wallace and Gromit) 	<ul style="list-style-type: none"> <input type="checkbox"/> Fiction: Stories inspired by How the Whale Became <input type="checkbox"/> Non-fiction: Autobiographies <input type="checkbox"/> Writer choice: free writing based on children's interests
	Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Speech punctuation <input type="checkbox"/> Noun phrases <input type="checkbox"/> Punctuating relative clauses <input type="checkbox"/> Punctuating fronted adverbials <input type="checkbox"/> Using dashes, brackets and commas for parenthesis <input type="checkbox"/> Using and punctuating dialogue <input type="checkbox"/> Formal and informal writing features <input type="checkbox"/> Parenthesis <input type="checkbox"/> Hyphenated adjectives <input type="checkbox"/> Expanded noun phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> Formal and informal <input type="checkbox"/> Colons and semi-colons <input type="checkbox"/> Present and past tense verb forms <input type="checkbox"/> Passive and active voice <input type="checkbox"/> Apostrophes for possession and contraction <input type="checkbox"/> Speech punctuation <input type="checkbox"/> Noun phrases <input type="checkbox"/> Adverbials <input type="checkbox"/> Relative clauses) <input type="checkbox"/> Co-ordinating conjunctions <input type="checkbox"/> Subordinating conjunctions <input type="checkbox"/> Formal and informal features <input type="checkbox"/> Passive and active voice 	<ul style="list-style-type: none"> <input type="checkbox"/> SATS revision <input type="checkbox"/> Punctuation for parenthesis <input type="checkbox"/> Dashes and hyphens <input type="checkbox"/> Bullet points <input type="checkbox"/> The subjunctive <input type="checkbox"/> Statements, questions, commands and exclamations

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	Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Carrie's War (fiction) <input type="checkbox"/> Savage Earth (non-fiction) <input type="checkbox"/> Who? (poetry) <input type="checkbox"/> The Wolves of Willoughby Chase (fiction) <input type="checkbox"/> Everything You Need to Know About Snakes (non-fiction) <input type="checkbox"/> The Geography Teacher (poetry) <input type="checkbox"/> Storm Search (fiction) <input type="checkbox"/> Moon (non-fiction) 	<ul style="list-style-type: none"> <input type="checkbox"/> Day and Night (poetry) <input type="checkbox"/> Greece tourism brochure (non-fiction) <input type="checkbox"/> Beowulf (fiction) <input type="checkbox"/> How the crocodile got its scales (fiction/ non-fiction) <input type="checkbox"/> Reading comprehension practice 	<ul style="list-style-type: none"> <input type="checkbox"/> Reading comprehension practice
	Spelling	<ul style="list-style-type: none"> <input type="checkbox"/> topic words (volcanoes; Devon and Campania) <input type="checkbox"/> Statutory spellings (week 1 - 6) <input type="checkbox"/> words ending -able <input type="checkbox"/> words ending -ibly <input type="checkbox"/> words ending -ably <input type="checkbox"/> words ending -ibly <input type="checkbox"/> adding suffixes to words ending -fer 	<ul style="list-style-type: none"> <input type="checkbox"/> topic words (Ancient Greece) <input type="checkbox"/> i before e except after c when the sound is ee <input type="checkbox"/> the ough letter string <input type="checkbox"/> homophones <input type="checkbox"/> silent letters <input type="checkbox"/> Revision of main KS2 spelling patterns 	<ul style="list-style-type: none"> <input type="checkbox"/> Revision of main KS2 spelling patterns
Maths	<ul style="list-style-type: none"> <input type="checkbox"/> Numbers and place value <input type="checkbox"/> Addition and Subtraction <input type="checkbox"/> Multiplication and Division <input type="checkbox"/> BODMAS <input type="checkbox"/> Percentages <input type="checkbox"/> Fraction - adding, subtracting, multiplying and dividing <input type="checkbox"/> Equivalence between fractions, percentages and decimals <input type="checkbox"/> Factors, multiples and primes <input type="checkbox"/> Algebra <input type="checkbox"/> Geometry <input type="checkbox"/> Shape and Angles, including protractor use 	<ul style="list-style-type: none"> <input type="checkbox"/> Proportion and Ratio <input type="checkbox"/> Measure <input type="checkbox"/> Volume/Area <input type="checkbox"/> Coordinates geometry <input type="checkbox"/> 2D and 3D shapes <input type="checkbox"/> Angles <input type="checkbox"/> Statistics and data 	<ul style="list-style-type: none"> <input type="checkbox"/> Recap of key skills <input type="checkbox"/> Preparation for year 7 <input type="checkbox"/> Enterprise challenge 	

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Science	Electricity Light	Animals including humans (including healthy lifestyles)	Classification Evolution and Inheritance
History		Ancient Greece	Plymouth 1939-1969
Geography	Campania and Devon Volcanoes		
Computing	Internet safety Data Dash Google Workspace to compare volcanoes	Internet safety Programming and Debugging: Make a Game Project Wevideo - creating a book trailer	Internet safety Logical Reasoning Electronic control systems
Music	Classroom Jazz 2 Christmas Singing	A New Year Carol Music and Me	Classroom Orchestra Leavers' Songs
Art	Pop Art - Roy Lichtenstein and Andy Warhol, Volcanoes	Watercolour painting - Abby Diamond, Mythical Creatures	Mosaic - Gaudi, Plymouth Land and Sea
Physical Education	Basketball Hockey Gymnastics	Tag Rugby Dance - Theseus and the Minotaur Dance - The World of Sport	Tennis Athletics Cricket
Design and Technology	Pasty v Calzone comparison	Electronic quiz boards Overnight Oats	Electronic control systems

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Languages	<p>Greeting and names Colours and opinions Word order and adjectives, Understanding and acting out a simple story Numbers Je suis and J'ai, Asking someone age and telling their age, Learning the difference between le/la/les</p>	<p>Learning je voudrais and how to use it Learn the conjunction mais Extend a sentence with je deteste/ j'adore, Learn c'est Numbers up to 15 Days of the week Make a rap using what they know Assessment</p>	<p>French translation dictionary use Read a French poem Listen and respond to a story Learn to recognise and say parts of the body Review colours Introduce grande and petit Using adjectives according to the agreement rule Knowing which endings to use for adjectives according to the noun being masculine or feminine Foods and opinions Goldilocks story</p>
Religious Education	<p>Creation and science: conflicting or complementary? Why do some people believe in God and some people do not?</p>	<p>Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people?</p>	<p>For Christians, what kind of king is Jesus? How does faith help when life gets hard?</p>
PSHE	<p>Being Me In My World Celebrating Difference</p>	<p>Dreams and Goals Healthy Me</p>	<p>Relationships Changing Me</p>