

# Year 5 Curriculum Overview

		AUTUMN	SPRING	SUMMER
Topic		The Americas	Egypt: Then and Now	All Around Us
<b>English</b>	<b>Writing</b>	<ul style="list-style-type: none"> <li>➤ Pre-teach key year 5 objectives:                             <ul style="list-style-type: none"> <li>○ Use dialogue in narratives to convey character or advance the action</li> <li>○ Link ideas using adverbials of time, place and number</li> <li>○ Convey complicated information concisely by using pre- and post-modification of nouns, including relative clauses.</li> <li>○ Demarcate sentences accurately throughout, using capital letters, full stops, question marks, exclamation marks and the punctuation of direct speech (secured from Year 4). Avoid run-on sentences and comma splices</li> <li>○ Indicate parenthesis using brackets, commas or dashes.</li> </ul> </li> <li>➤ Fiction: Hansel and Gretel by Neil Gaiman</li> <li>➤ Non-fiction: Shackleton's Journey by William Grill</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fairy tales and fables (Faraway Fiction): Cloud Tea Monkeys, Mysterious Traveller</li> <li>➤ Non-fiction (information text): Everything you need to know about snakes and other reptiles</li> <li>➤ Traditional tales: The Princess' Blankets By Carol Ann Duffy</li> <li>➤ Non-fiction (persuasive writing): Letters of complaint.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Poetry: I am Cat</li> <li>➤ Contemporary fiction: 'Where My Wellies Take Me'</li> <li>➤ Consolidation of key year 5 objectives:                             <ul style="list-style-type: none"> <li>○ Use dialogue in narratives to convey character or advance the action</li> <li>○ Link ideas using adverbials of time, place and number</li> <li>○ Convey complicated information concisely by using pre- and post-modification of nouns, including relative clauses.</li> <li>○ Demarcate sentences accurately throughout, using capital letters, full stops, question marks, exclamation marks and the punctuation of direct speech (secured from Year 4). Avoid run-on sentences and comma splices</li> <li>○ Indicate parenthesis using brackets, commas or dashes.</li> </ul> </li> </ul>
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>❑ Re-cap from year 4: use commas after fronted adverbials, how to paragraph</li> <li>❑ Punctuate sentences accurately; avoid run-on sentences and comma splices</li> <li>❑ Relative clauses</li> <li>❑ Use speech punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>❑ Dialogue</li> <li>❑ Past and present tense forms</li> <li>❑ Pre and post modification of nouns</li> <li>❑ Relative clauses</li> <li>❑ Use a range of clauses</li> <li>❑ Parenthesis- commas, brackets and dashes to add detail</li> </ul>	<ul style="list-style-type: none"> <li>❑ Modal verbs and adverbs</li> <li>❑ Rhetorical questions</li> <li>❑ Use 'show not tell' devices</li> <li>❑ Dialogue</li> <li>❑ Adverbs to sequence</li> <li>❑ Adverbs to refine arguments</li> <li>❑ Use a range of present tense verb</li> </ul>

## Year 5 Curriculum Overview

		<ul style="list-style-type: none"> <li><input type="checkbox"/> Use of brackets, commas and dashes for parenthesis</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Expanded noun phrases using with/of</li> <li><input type="checkbox"/> Use question marks and exclamation marks effectively</li> </ul>	<p>forms</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pre and post modified noun phrases</li> <li><input type="checkbox"/> Relative clauses</li> <li><input type="checkbox"/> Subordinating conjunctions</li> <li><input type="checkbox"/> Subordinate clause</li> <li><input type="checkbox"/> Parenthesis to add detail</li> <li><input type="checkbox"/> Commas after subordinate clauses, embedded clauses, adverbials</li> </ul>
	<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fiction: Alice in Wonderland.</li> <li><input type="checkbox"/> Non-fiction: Plastic pollution</li> <li><input type="checkbox"/> Fiction: Listen to the Moon</li> <li><input type="checkbox"/> Fiction: The Crime Solvers</li> <li><input type="checkbox"/> Non-fiction: Inspiration British female athletes</li> <li><input type="checkbox"/> Fiction: The Highwayman</li> <li><input type="checkbox"/> Poetry: My Mind</li> <li><input type="checkbox"/> Fiction: The Railway Children</li> <li><input type="checkbox"/> Shackleton's Journey</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Fiction: Cloud Tea Monkeys</li> <li><input type="checkbox"/> Non-fiction: Floods and tears</li> <li><input type="checkbox"/> Fiction: Granny by Anthony Horowitz</li> <li><input type="checkbox"/> Non-fiction: Everything you need to know about snakes and other reptiles</li> <li><input type="checkbox"/> Fiction: Jin Dragonborne</li> <li><input type="checkbox"/> Fiction: The Demon Headmaster by Gillian Cross</li> <li><input type="checkbox"/> Fiction: The Princess' Blankets</li> <li><input type="checkbox"/> Fiction: Tomb raider</li> <li><input type="checkbox"/> Non-fiction: Pyramids and Egyptian Gods</li> <li><input type="checkbox"/> Non-fiction: Dystopia</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poetry: I am Cat</li> <li><input type="checkbox"/> Fiction: Eric by Shaun Tan</li> <li><input type="checkbox"/> Fiction: Broken Toys by Shaun Tan</li> <li><input type="checkbox"/> Fiction: The Lost Thing by Shaun Tan</li> <li><input type="checkbox"/> Fiction: Street Child</li> <li><input type="checkbox"/> Fiction: Oliver Twist</li> <li><input type="checkbox"/> Non-fiction: Victorian Inventors</li> <li><input type="checkbox"/> Non-fiction: Working children</li> <li><input type="checkbox"/> Fiction: The Inept Magician</li> <li><input type="checkbox"/> Fiction: Dear Humans</li> <li><input type="checkbox"/> Non-fiction: The moon</li> </ul>

## Year 5 Curriculum Overview

	<b>Spelling</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topic linked words</li> <li><input type="checkbox"/> -ed</li> <li><input type="checkbox"/> -ing</li> <li><input type="checkbox"/> The plural of words ending in -y</li> <li><input type="checkbox"/> Suffix -ly.</li> <li><input type="checkbox"/> Suffix -ly after root words ending -y</li> <li><input type="checkbox"/> -ous</li> <li><input type="checkbox"/> -cious</li> <li><input type="checkbox"/> -tious, -xious</li> <li><input type="checkbox"/> -cial, -tial</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Topic linked words</li> <li><input type="checkbox"/> -ant, -ance, -ancy</li> <li><input type="checkbox"/> -ent, -ence, -ency</li> <li><input type="checkbox"/> i before e except after c (ee sound)</li> <li><input type="checkbox"/> -ough letter string</li> <li><input type="checkbox"/> -tion/sion</li> <li><input type="checkbox"/> -ssion</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Year 5 and 6 statutory spellings 1-50</li> <li><input type="checkbox"/> Topic linked words</li> <li><input type="checkbox"/> Homophones and near homophones</li> <li><input type="checkbox"/> Silent letters</li> <li><input type="checkbox"/> Suffix -ful</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>➤ Place Value - establishing a robust understanding of place value figures from Thousands to Hundredths</li> <li>➤ Addition and subtraction - written and mental methods and understanding when to use the appropriate methods for specific problems.</li> <li>➤ Multiplication and Division - using the written (ladder) method of multiplication and the bus stop method of division.</li> <li>➤ Times Tables and Division facts up to 12 x 12</li> <li>➤ Fractions - unit and non unit fractions. Identifying equivalent fractions. Adding and subtracting fractions. Finding fractions of quantities and reducing fractions to their simplest</li> </ul>	<ul style="list-style-type: none"> <li>➤ Multiplication and division - multiply up to a 4 digit number by a 1 digit number, consolidating and developing mental strategies for multiplication and division. Finding square numbers and square roots.</li> <li>➤ Fractions - multiplying a unit fraction by an integer</li> <li>➤ Decimals and percentages - decimals up to two decimal places, equivalent fractions and decimals.</li> <li>➤ Perimeter and Area - understanding measurement in one and two dimensions.</li> <li>➤ Data - draw, read and interpret line graphs.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Geometry: Shape - understand and use degrees, classify and measure angles, draw angles.</li> <li>➤ Geometry: Position and direction - read and plot coordinates, translation, symmetry.</li> <li>➤ Decimals: Add and subtract decimals with different numbers of decimal places, multiply and divide by 10, 100, 1000.</li> <li>➤ Negative numbers: understand negative number, count through zero in 1s, count through zero in multiples, compare and order negative numbers.</li> <li>➤ Measurements: Converting units: kilograms and kilometres, millimetres and millilitres, convert units of length, convert between metric and imperial units, convert units of time, calculate</li> </ul>	

## Year 5 Curriculum Overview

	form.		with timetables.
<b>Science</b>	Properties of materials	Forces	Living things and their habitats Animals including humans Earth and Space
<b>History</b>	How did Britain's involvement in the Slave Trade shaped history?	What were the main achievements of Ancient Egypt?	
<b>Geography</b>	North America	Modern Egypt	Terrific Tors
<b>Computing</b>	Internet safety Computer systems and search engines Introduction to HTML Google MyMaps	Internet safety Selection and Variables Google Sheets	Internet safety Modelling the Internet Solar System Simulation
<b>Music</b>	The Fresh Prince of Bel Air Christmas singing	Classroom Jazz Learning to play the ukulele	Learning to play the ukulele- composition and improvisation
<b>Art</b>	Colour wheels and colour mixing Georgia O'Keeffe painting	Modroc and clay canopic jars	William Morris inspired printing
<b>Physical Education</b>	Tag rugby Gymnastics	Dance Netball	Tennis Rounders Athletics Cricket OAA
<b>Design and Technology</b>	Cardboard boat design	Egyptian shadufs	Apple pies

## Year 5 Curriculum Overview

<b>Languages</b>	Describing me and others Saying what I and others have	Saying what I and others do Saying how many and describing things	Describing things and people Expressing likes and saying what I and others do
<b>Religious Education</b>	What does it mean if Christians believe God is holy and loving?  What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?  Why is the Torah so important to Jewish people?	How do Christians decide how to live? ‘What would Jesus do?’  What matters most to Humanists and Christians?
<b>PSHE</b>	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me