

Year 5 Curriculum Overview

		AUTUMN	SPRING	SUMMER
English	Writing	<ul style="list-style-type: none"> ➤ Pre-teach key year 5 objectives: <ul style="list-style-type: none"> ○ Use dialogue in narratives to convey character or advance the action ○ Link ideas using adverbials of time, place and number ○ Convey complicated information concisely by using pre- and post-modification of nouns, including relative clauses. ○ Demarcate sentences accurately throughout, using capital letters, full stops, question marks, exclamation marks and the punctuation of direct speech (secured from Year 4). Avoid run-on sentences and comma splices ○ Indicate parenthesis using brackets, commas or dashes. ➤ Fiction: Hansel and Gretel by Neil Gaiman ➤ Non-fiction: Shackleton's Journey by William Grill 	<ul style="list-style-type: none"> ➤ Non-fiction (information text): Everything you need to know about snakes and other reptiles ➤ Poetry: I am Cat ➤ Traditional tales: The Princess' Blankets By Carol Ann Duffy ➤ Non-fiction (persuasive writing): Letters of complaint using 'The Day the Crayon Quit' by Drew Daywalt. 	<ul style="list-style-type: none"> ➤ Fiction: 'Undertow' by Shann Tan. ➤ Fiction: 'Where My Wellies Take Me' ➤ Consolidation of key year 5 objectives: <ul style="list-style-type: none"> ○ Use dialogue in narratives to convey character or advance the action ○ Link ideas using adverbials of time, place and number ○ Convey complicated information concisely by using pre- and post-modification of nouns, including relative clauses. ○ Demarcate sentences accurately throughout, using capital letters, full stops, question marks, exclamation marks and the punctuation of direct speech (secured from Year 4). Avoid run-on sentences and comma splices ○ Indicate parenthesis using brackets, commas or dashes.
	Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Re-cap from year 4: use commas after fronted adverbials, how to paragraph <input type="checkbox"/> Punctuate sentences accurately; avoid run-on sentences and comma splices <input type="checkbox"/> Relative clauses <input type="checkbox"/> Use speech punctuation. <input type="checkbox"/> Use of brackets, commas and dashes for parenthesis 	<ul style="list-style-type: none"> <input type="checkbox"/> Dialogue <input type="checkbox"/> Past and present tense forms <input type="checkbox"/> Pre and post modification of nouns <input type="checkbox"/> Relative clauses <input type="checkbox"/> Use a range of clauses <input type="checkbox"/> Parenthesis- commas, brackets and dashes to add detail <input type="checkbox"/> Expanded noun phrases using with/of <input type="checkbox"/> Use question marks and exclamation 	<ul style="list-style-type: none"> <input type="checkbox"/> Modal verbs and adverbs <input type="checkbox"/> Rhetorical questions <input type="checkbox"/> Use 'show not tell' devices <input type="checkbox"/> Dialogue <input type="checkbox"/> Adverbs to sequence <input type="checkbox"/> Adverbs to refine arguments <input type="checkbox"/> Use a range of present tense verb forms <input type="checkbox"/> Pre and post modified noun phrases

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			marks effectively	<input type="checkbox"/> Relative clauses <input type="checkbox"/> Subordinating conjunctions <input type="checkbox"/> Subordinate clause <input type="checkbox"/> Parenthesis to add detail <input type="checkbox"/> Commas after subordinate clauses, embedded clauses, adverbials
	Reading	<input type="checkbox"/> Sunflower <input type="checkbox"/> Who's Who <input type="checkbox"/> Nowhere Emporium <input type="checkbox"/> Room For One More <input type="checkbox"/> The Explorer <input type="checkbox"/> When We Walked on the Moon <input type="checkbox"/> Wonder Garden <input type="checkbox"/> Coraline <input type="checkbox"/> In Flanders Fields <input type="checkbox"/> The Three Wishes <input type="checkbox"/> Butterflies <input type="checkbox"/> Shackleton's Journey <input type="checkbox"/> How to cut a pomegranate	<input type="checkbox"/> Everything you need to know about snakes and other reptiles <input type="checkbox"/> January <input type="checkbox"/> Jin Dragonborne <input type="checkbox"/> I am Cat <input type="checkbox"/> Macavity <input type="checkbox"/> Should School Uniform be Banned? <input type="checkbox"/> Dystopia <input type="checkbox"/> Eric	<input type="checkbox"/> Broken Toys <input type="checkbox"/> The Lost Thing <input type="checkbox"/> Inept Magician <input type="checkbox"/> Dear Humans <input type="checkbox"/> The Way Through the Woods <input type="checkbox"/> Who? <input type="checkbox"/> Hide and Seek

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	Spelling	<ul style="list-style-type: none"> <input type="checkbox"/> -ed <input type="checkbox"/> -ing <input type="checkbox"/> The plural of words ending in -y <input type="checkbox"/> Suffix -ly. <input type="checkbox"/> Suffix -ly after root words ending -y <input type="checkbox"/> -ous <input type="checkbox"/> -cious <input type="checkbox"/> -tious, -xious <input type="checkbox"/> -cial, -tial 	<ul style="list-style-type: none"> <input type="checkbox"/> ei or eigh <input type="checkbox"/> -ant, -ance, -ancy <input type="checkbox"/> -ent, -ence, -ency <input type="checkbox"/> i before e except after c (ee sound) <input type="checkbox"/> -ough letter string <input type="checkbox"/> -tion/sion <input type="checkbox"/> -ssion 	<ul style="list-style-type: none"> <input type="checkbox"/> Year 5 and 6 statutory spellings 1-50 <input type="checkbox"/> Homophones and near homophones <input type="checkbox"/> Silent letters <input type="checkbox"/> Suffix -ful
Maths	<ul style="list-style-type: none"> ➤ Place Value - establishing a robust understanding of place value figures from Thousands to Hundredths ➤ Addition and subtraction - written and mental methods and understanding when to use the appropriate methods for specific problems. ➤ Multiplication and Division - using the written method of multiplication (up to 2 digits 3 digits) and the bus stop method of division. ➤ Finding square numbers and cube numbers ➤ Fractions - unit and non unit fractions. Identifying equivalent fractions. Adding and subtracting fractions including mixed number and improper fractions 	<ul style="list-style-type: none"> ➤ Multiplication and Division - using efficient methods ➤ Fractions - finding fractions of quantities, using fractions to find a whole number ➤ Decimals and percentages - decimals up to three decimal places, equivalent fractions and decimals, rounding to the nearest 1 ➤ Data - draw, read and interpret line graphs and timetables. 	<ul style="list-style-type: none"> ➤ Geometry: Shape - understand and use degrees, classify and measure angles, regular and irregular polygons ➤ Geometry: Position and direction - read and plot coordinates ➤ Decimals: Add and subtract decimals with different numbers of decimal places, multiply and divide by 10, 100, 1000. ➤ Negative numbers: understand negative number, count through zero in 1s, count through zero in multiples, compare and order negative numbers. ➤ Measurements: Converting units: kilograms and kilometres, millimetres and millilitres, convert units of length, convert between metric and imperial units, convert units of time, calculate with timetables. 	

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	➤ Perimeter and Area - understanding measurement in one and two dimensions.		
Science	Forces Earth and Space	Properties of materials Changing materials	Living things and life processes
History 2025-26	The Roman Republic The Roman Empire	Roman Britain Christianity in Three Empires	Arabia and Early Islam Cordoba: City of Light
Geography 2025-26	The Rhine and the Mediterranean Population	Coastal Processes and Landforms Tourism	Earthquakes Deserts
Computing	Internet safety Computer systems and search engines Introduction to HTML Google MyMaps	Internet safety Selection and Variables Google Sheets	Internet safety Modelling the Internet Solar System Simulation
Music	The Fresh Prince of Bel Air Christmas singing	Classroom Jazz - improvisation Learning to play the ukulele	Learning to play the ukulele- composition and improvisation
Art	Colour wheels and colour mixing Roman style mosaic tiles	Georgia O'Keeffe textile painting	William Morris inspired printing
Physical Education	Fundamental movements Gymnastics	Dance Netball Basketball	Tennis Rounders Athletics Cricket OAA

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Design and Technology	Cardboard boat design	Shadufs	Apple pies
Languages	Describing me and others Saying what I and others have	Saying what I and others do Saying how many and describing things	Describing things and people Expressing likes and saying what I and others do
Religious Education 2025-26	The Family of Jesus The Birth Jesus	The Life and Teaching of Jesus The Death and Resurrection of Jesus	The Message of Jesus Spreads Ramadan
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me