

Year 3 Curriculum Overview

		AUTUMN	SPRING	SUMMER
Topic		Coasts Stone Age	Bronze Age and Iron Age Rivers	Roman Britain
English	Writing	<ul style="list-style-type: none"> ➤ Recovery curriculum <ul style="list-style-type: none"> - Punctuation - capital letters, full stops, question marks and exclamation marks. - Expanded noun phrases - Subordinating conjunctions - Adverbs ➤ Fiction <ul style="list-style-type: none"> - 'Stuck!' by Oliver Jeffers - 'I'll Take You to Mrs Cole!' by Nigel Gray and Michael Foreman - The Nutcracker ➤ Poetry <ul style="list-style-type: none"> - The Lighthouse taken from Literacy Shed ➤ Non-fiction <ul style="list-style-type: none"> Anthology of Intriguing Animals by Ben Hoare 	<ul style="list-style-type: none"> ➤ Fiction <ul style="list-style-type: none"> - A Bear Called Paddington - The Nutcracker ➤ Non-fiction <ul style="list-style-type: none"> - Ask Dr K Fisher About Animals - Outdoor Wonderland 	<ul style="list-style-type: none"> ➤ Fiction <ul style="list-style-type: none"> - Arthur and the Golden Rope - The Beasties ➤ Poetry <ul style="list-style-type: none"> - The River
		<ul style="list-style-type: none"> <input type="checkbox"/> Recovery curriculum <input type="checkbox"/> Punctuation - capital letters, full stops, question marks and exclamation marks 	<ul style="list-style-type: none"> <input type="checkbox"/> Tense - past and present <input type="checkbox"/> Conjunctions and subordinating conjunctions <input type="checkbox"/> Apostrophes for contraction and 	<ul style="list-style-type: none"> <input type="checkbox"/> Imperatives <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Present and past tense <input type="checkbox"/> Apostrophes for contraction

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	Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Subordinating conjunctions <input type="checkbox"/> Adverbs <input type="checkbox"/> Conjunctions <input type="checkbox"/> Type 1 speech punctuation <input type="checkbox"/> Effective vocabulary 	<ul style="list-style-type: none"> possession <input type="checkbox"/> Adverbs for time, place and manner <input type="checkbox"/> Type 1 speech punctuation <input type="checkbox"/> Paragraphs <input type="checkbox"/> Consolidating different forms of the past tense <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Effective vocabulary 	<ul style="list-style-type: none"> and possession <input type="checkbox"/> Adverbs for time, place and manner and place <input type="checkbox"/> Type 1 speech punctuation <input type="checkbox"/> Conjunctions and subordinating conjunctions <input type="checkbox"/> Effective vocabulary
	Reading	<ul style="list-style-type: none"> <input type="checkbox"/> One World <input type="checkbox"/> Stuck! <input type="checkbox"/> I'll Take You to Mrs Cole <input type="checkbox"/> Dinosaurs and All That Rubbish <input type="checkbox"/> The Hodgeheg 	<ul style="list-style-type: none"> <input type="checkbox"/> Ask Dr K Fisher About Animals <input type="checkbox"/> A Bear Called Paddington <input type="checkbox"/> Farm Boy <input type="checkbox"/> Something Told the Wild Geese (poem) 	<ul style="list-style-type: none"> <input type="checkbox"/> Arthur and the Golden Rope <input type="checkbox"/> The River <input type="checkbox"/> The Beasties <input type="checkbox"/> George's Marvellous Medicine <input type="checkbox"/> Mary Poppins
	Spelling	<ul style="list-style-type: none"> <input type="checkbox"/> Tier 3 vocabulary <input type="checkbox"/> -ed suffix <input type="checkbox"/> Contractions <input type="checkbox"/> -ing suffix <input type="checkbox"/> Plurals ending in -y <input type="checkbox"/> Dis- prefix <input type="checkbox"/> Mis- prefix <input type="checkbox"/> Statutory spellings through English sequences 	<ul style="list-style-type: none"> <input type="checkbox"/> Tier 3 vocabulary <input type="checkbox"/> In- prefix <input type="checkbox"/> Im- prefix <input type="checkbox"/> -ly suffix <input type="checkbox"/> -ly suffix after root words ending in y <input type="checkbox"/> -ly suffix after root words ending in -ic or -al <input type="checkbox"/> Words ending -sure and -ture <input type="checkbox"/> 'k' sound spelt 'ch' <input type="checkbox"/> 'sh' sound spelt 'ch' <input type="checkbox"/> Long 'a' sound spelt 'ei' or 'eigh' <input type="checkbox"/> Long 'a' sound spelt 'ey' 	<ul style="list-style-type: none"> <input type="checkbox"/> Tier 3 vocabulary <input type="checkbox"/> Short 'o' sound spelt 'ou' <input type="checkbox"/> Silent letters <input type="checkbox"/> Homophones and near homophones <input type="checkbox"/> Statutory spellings

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			<ul style="list-style-type: none"> ❑ Statutory spellings through English sequences 	
Maths	<ul style="list-style-type: none"> ➤ Place value ➤ Addition and subtraction ➤ Multiplication and division ➤ Times tables x 2, 3, 4, 5, 8, 10 and 11 ➤ Arithmetic 	<ul style="list-style-type: none"> ➤ Place value ➤ Multiplication and division ➤ Length and perimeter ➤ Fractions ➤ Measure - mass and capacity ➤ Times tables x 2, 3, 4, 5, 8, 10 and 11 ➤ Arithmetic 	<ul style="list-style-type: none"> ➤ Place value ➤ Fractions ➤ Money ➤ Time ➤ Shape ➤ Statistics ➤ Times tables x 2, 3, 4, 5, 8, 10 and 11 ➤ Arithmetic 	
Science	Rocks Light	Forces and Magnets	Plants Humans and other animals	
History	Stone Age	Bronze Age and Iron Age	Roman Britain	
Geography	Coasts	Rivers		
Computing	Internet Safety Hyperlinking Coastal research using search engines and Google images	Internet Safety Scratch Jr Coding Debugging	Internet Safety Google MyMaps Scratch Algorithms Coding	
Music	Glockenspiels - Stage 1 (Charanga) Christmas singing	Three Little Birds Composition unit	Singing with expression Bringing Us Together	
Art	Drawing with charcoal	Textiles - Cloth, thread, paint	3D Telling stories through drawing and	

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	Colour mixing		making (The Beasties)
Physical Education	Power of PE - HRE Gymnastics Dance	Basketball Multiskills Hockey Netball	Tennis Athletics Rounders Rugby
Design and Technology	Vegetable samosas	Crumble control systems Shell structures	Smoothies
Languages	Describing me and others Saying what I and other have	Saying what I and others do Saying how many and describing things	Describing things and people Expressing likes and saying what I and others do
Religious Education	What do Christians learn from the Creation Story? What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim? How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want? How and why do people try to make the world a better place?
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me