

## Year 4 Curriculum Overview

		AUTUMN	SPRING	SUMMER
<b>English</b>	<b>Writing</b>	<ul style="list-style-type: none"> <li>➤ Preteaching Year 4 curriculum               <ul style="list-style-type: none"> <li>○ Fronted adverbials</li> <li>○ Expanded noun phrases</li> <li>○ Conjunctions</li> <li>○ Prepositional phrases</li> <li>○ Apostrophes for contraction and singular possession</li> <li>○ Inverted commas</li> <li>○ The present perfect tense</li> </ul> </li> <li>➤ Non Fiction: A diary entry set on Dartmoor</li> <li>➤ Non-fiction writing: Writing inspired by Dare to Care: Pet Dragon</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fiction writing: Writing inspired by Bill's New Frock</li> <li>➤ Fiction: Writing inspired by Escape from Pompeii</li> <li>➤ Myths: To write a myth based on a character from one of the cultures in the book inspired by Myth Atlas</li> <li>➤ Non fiction: Letter. A persuasive letter about wearing school uniform</li> </ul>	<ul style="list-style-type: none"> <li>➤ Stories from a range of cultures: The Shaman's Apprentice. To write a setting description of the rainforest.</li> <li>➤ Recapping all Year 4 objectives</li> </ul>
	<b>Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Expanded noun phrases within fiction and non-fiction</li> <li><input type="checkbox"/> Conjunctions</li> <li><input type="checkbox"/> Prepositional phrases</li> <li><input type="checkbox"/> Apostrophes for contraction and singular possession</li> <li><input type="checkbox"/> Inverted commas</li> <li><input type="checkbox"/> Use of the present tense</li> <li><input type="checkbox"/> Fronted adverbials within fiction and non-fiction</li> <li><input type="checkbox"/> Headings and sub-headings</li> <li><input type="checkbox"/> Expanded noun phrases within non-fiction</li> <li><input type="checkbox"/> Use of commas after fronted adverbials</li> <li><input type="checkbox"/> Reinforce accurate sentence punctuation, including question marks and exclamation</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pre and post modified noun phrases</li> <li><input type="checkbox"/> Paragraphing to change time</li> <li><input type="checkbox"/> Pronouns for cohesion</li> <li><input type="checkbox"/> Wider range of coordinating conjunctions</li> <li><input type="checkbox"/> Past tense</li> <li><input type="checkbox"/> Fronted adverbials</li> <li><input type="checkbox"/> Possessive apostrophes</li> <li><input type="checkbox"/> Speech punctuation</li> <li><input type="checkbox"/> Paragraphing for change of time and topic</li> <li><input type="checkbox"/> Wider range of subordinating conjunctions</li> <li><input type="checkbox"/> Use subordinate clauses to sequence writing and reinforce the use of adverbial phrases.</li> <li><input type="checkbox"/> Headings and subheadings</li> <li><input type="checkbox"/> Concluding and introductory paragraphs</li> <li><input type="checkbox"/> Present tense</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pre and post modified noun phrases</li> <li><input type="checkbox"/> Paragraphing to change time</li> <li><input type="checkbox"/> Pronouns for cohesion</li> <li><input type="checkbox"/> Wider range of coordinating conjunctions</li> <li><input type="checkbox"/> Past tense</li> <li><input type="checkbox"/> Fronted adverbials</li> <li><input type="checkbox"/> Possessive apostrophes</li> <li><input type="checkbox"/> Speech punctuation</li> <li><input type="checkbox"/> Paragraphing for change of time and topic</li> <li><input type="checkbox"/> Wider range of subordinating conjunctions</li> <li><input type="checkbox"/> Use subordinate clauses to sequence writing and reinforce the use of adverbial phrases.</li> <li><input type="checkbox"/> Headings and subheadings</li> <li><input type="checkbox"/> Concluding and introductory paragraphs</li> </ul>

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		marks	<input type="checkbox"/> Commas	<input type="checkbox"/> Present tense <input type="checkbox"/> Commas <input type="checkbox"/> Alliteration, similes and metaphors
	<b>Reading</b>	<input type="checkbox"/> Dare to Care: Pet Dragon <input type="checkbox"/> Teeth <input type="checkbox"/> Firework Night <input type="checkbox"/> Love that Dog <input type="checkbox"/> Cloud Busting <input type="checkbox"/> A Boy called Christmas <input type="checkbox"/> How Doth the Little Crocodile	<input type="checkbox"/> Myth Atlas <input type="checkbox"/> Bill's New Frock <input type="checkbox"/> Escape from Pompeii <input type="checkbox"/> Danny the Champion of the World	<input type="checkbox"/> The Shaman's apprentice <input type="checkbox"/> The Legend of Captain Crow's Teeth <input type="checkbox"/> The Great Kapok Tree <input type="checkbox"/> Rover
	<b>Spelling</b>	<input type="checkbox"/> Spelling rule 'ed' ending <input type="checkbox"/> Spelling rule 'ing' endings <input type="checkbox"/> National Curriculum Year 3 and 4 spelling lists	<input type="checkbox"/> National Curriculum Year 3 and 4 spelling lists <input type="checkbox"/> using the -ly suffix (and understanding that words such as 'usually' = usual +ly); <input type="checkbox"/> -sure/-ture, -ous;	<input type="checkbox"/> National Curriculum Year 3 and 4 spelling lists <input type="checkbox"/> tion/sion/ssion/cian
<b>Maths</b>	<ul style="list-style-type: none"> <li>➤ Place Value - understanding of numbers from thousands to ones with Roman Numerals included.</li> <li>➤ Addition and subtraction - both written and mental methods</li> <li>➤ Statistics - Pictograms/bar charts/ line graphs/ coordinates to plot polygons</li> <li>➤ Geometry - 2D shapes and 3D shapes/ Area / properties of quadrilaterals and triangles</li> <li>➤ Times tables and division facts up to 12 x 12</li> <li>➤ Weekly arithmetic skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Multiplication and division- using short multiplication/division (including remainders) and multiplying and dividing by 10, 100 and 1000.</li> <li>➤ Times tables and division facts up to 12 x 12</li> <li>➤ Perimeter</li> <li>➤ Fractions - unit and non unit fractions/ equivalence/ adding and subtracting fractions/fractions of quantities</li> <li>➤ Decimals - links to fractions and equivalence</li> <li>➤ Decimals and fractions will introduce wholes, tenths and hundredths as part of</li> </ul>	<ul style="list-style-type: none"> <li>➤ Time - length and 24 hour clock</li> <li>➤ Money</li> <li>➤ Times Tables and division facts up to 12 x 12</li> <li>➤ Weekly arithmetic skills</li> <li>➤ Recapping all concepts taught to secure learning before Year 5.</li> </ul>	

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		place value ➤ Weekly arithmetic skills	
<b>Science</b>	Sound Teeth Digestion	The Water Cycle Solids, liquids and gases Classification	Electricity Food Chains
<b>History 2024-25</b>	Ancient Egypt Cradles of civilisation	Indus Valley Civilisation Persia and Greece	Ancient Greece Alexander the Great.
<b>Geography 2024-25</b>	Rivers Mountains	Settlements & cities Agriculture	Volcanoes Climate and biomes
<b>Computing</b>	Internet Safety Programming and debugging	Internet Safety Logical reasoning and debugging	Internet Safety Decomposition
<b>Music</b>	Blackbird Christmas performance/singing unit	Glockenspiel Stage 2 Composition unit (Antarctica)	Lean on me/Singing unit Composition unit (rainforest)
<b>Art</b>	Self Portraits - Arcimboldo and Picasso	Digital media - Kandinsky	Collage - Rousseau
<b>Physical Education</b>	Basketball Multiskills Country Dance	Tennis Gymnastics Hockey	Tag Rugby Athletics Swimming
<b>Design and Technology</b>	Egyptian Purses	Moving Toys	Rainforest Cookies
<b>Languages</b>	Describing me and others Saying what I and others have	Saying what I and others do Saying how many and describing things	Describing things and people

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			Expressing likes and saying what I and others do
<b>Religious Education 2024-25</b>	Hinduism 1: A Hindu story: Rama and Sita Hinduism 2: More Hindu stories	Hinduism 3: Even more Hindu stories Judaism 1 - Abraham, Isaac, Jacob	Judaism 2 - Joseph, Moses and the Exodus Judaism 3 - Samuel, Saul, David and the Kingdom
<b>PSHE</b>	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me