Year 2 Curriculum Overview

Topic		AUTUMN	SPRING	SUMMER
		Happy Healthy Me	The Great Fire of London Ghana	Dogger Land Wembury
English	Writing	➤ Non- Fiction: Recount of an imaginary Summer holiday. ➤ Fiction: The Three Billy Goats Gruff. ➤ Fiction: This Disgusting Sandwich ➤ Non-Fiction Letter: Dear Santa	➤ Non-Fiction diary: Samuel Pepys' diary ➤ Poetry: Tell Me a Dragon ➤ Non-Fiction Instructions: How to Wash a Woolly Mammoth ➤ Fiction: How To Hide a Lion	➤ Fiction: The Way Back Home ➤ Fiction: The Black Hat ➤ Non- Fiction information writing: Creature features.
	Grammar	❏ Consolidate understanding of the Year 1 grammar skills. ❏ Present tense ❏ Coordination ❏ Noun phrases ❏ Question marks ❏ Exclamation marks ❏ Commas in a list	❏ Past tense ❏ Coordination ❏ Subordination ❏ Expanded noun phrases ❏ Commands ❏ Apostrophes for possession ❏ Apostrophes for contraction	❏ Past tense ❏ Coordination ❏ Subordination ❏ Noun phrases ❏ Types of sentences ❏ Consolidation of the Year 2 grammar skills.
	Reading	❏ The Disgusting Sandwich (Fiction) ❏ Dear Santa (Fiction)	❏ Tell Me a Dragon (Poetry) ❏ Samuel Pepys Diary extracts (Non- Fiction) ❏ How to Hide a Lion (Fiction) ❏ How To Wash a Woolly Mammoth (Fiction)	❏ The Way Back Home (Fiction) ❏ The Black Hat (Fiction)

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Pupils should be taught to:

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known

understand both the books they can already read accurately and fluently and those they listen to by:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- discussing the significance of the title and events
- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far

participate in discussion about what is read to them, taking turns and listening to what others say

explain clearly their understanding of what is read to them.

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Spelling	❏ -dge ❏ -ge ❏ j spelt with g ❏ s spelt with c ❏ kn or gn ❏ r or wr ❏ l or ul spelt with -le ❏ l or le spelt with -al ❏ Words benign in -il ❏ Long vowel i spelt with y ❏ -es suffix with words ending in y ❏ Common Exception words	❏ Common Exception words ❏ -ed suffix with words ending in y ❏ -er suffix with words ending in y ❏ Adding -ing to words ending in e ❏ Adding -er to words ending in e ❏ -ing ❏ -ed ❏ The or sound spelt a ❏ The sound /u/ spelled o ❏ The /ee/ sound spelled –ey ❏ Words with the spelling a after w and qu ❏ The /er/ sound spelled with o or ar ❏ Common Exception words		❏ The /z/ sound spelled s ❏ Common Exception words ❏ The suffixes -ment and -ness ❏ The suffixes -ful and -less ❏ Homophones ❏ -tion ❏ Contractions ❏ Possessive apostrophes (singular) ❏ Common Exception words
Maths	➢ Numbers and place value ➢ Partitioning and jottings ➢ Addition and subtraction ➢ 2D shapes ➢ Ordinal numbers ➢ Position and direction ➢ Length ➢ Money	➢ Place value ➢ Addition and subtraction ➢ Multiplication ➢ Division ➢ Doubling and halving ➢ Fractions ➢ Graphs and data		➢ Scales - 2, 5 and 10 ➢ Addition and subtraction word problems ➢ Multiplication and division word problems ➢ Temperature ➢ Mass ➢ Capacity ➢ Money ➢ Shape ➢ Position and direction ➢ Length and height ➢ Fractions
Science	Animals including humans	Plants		Use of everyday materials Living things and their habitats

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History	Mayflower	The Great Fire of London	Doggerland (Stone Age)
Geography	Where in the World are we?	How does the geography of Ghana compare with where I live?	What is it like living at the coast?
Computing	Internet safety Google classroom Google slides	Internet safety google docs Logical reasoning	Internet safety drawing linked to Wembury beach Scratch - Moving character game
Music	Hands, Heart, Feet Christmas Singing	I Wanna Play In A Band African Rhythms	Singing Unit Friendship Song
Art	Colour mixing	Fire of London water colours African mask sculptures	Beach Weaving
Physical Education	Football Health related exercise	Dance Multisports Gymnastics	Tennis Striking and fielding Athletics
Design and Technology	Healthy Pizzas Textiles- Christmas gifts		Rovers
Religious Education	Who is a Muslim and how do they live? (part 1) Why does Christmas matter to Christians?	Who is a Muslim and how do they live? (part 2) Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings? What makes some places sacred to believers?
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me