

Year 1 Curriculum Overview

		AUTUMN	SPRING	SUMMER
Topic		Incredible Me	Weather First Flights	Brunel UK
English	Writing	Read, Write, Inc Scheme		
		<p>Pupils should be taught to:</p> <p>Write sentences by:</p> <ul style="list-style-type: none"> ● saying out loud what they are going to write about ● composing a sentence orally before writing it ● sequencing sentences to form short narratives ● re-reading what they have written to check that it makes sense ● discuss what they have written with the teacher or other pupil ● read aloud their writing clearly enough to be heard by their peers and the teacher. 		
	Grammar	<p>Pupils should be taught to:</p> <p>Develop their understanding of the concepts set out in English Appendix 2 by:</p> <ul style="list-style-type: none"> ● leaving spaces between words ● joining words and joining clauses using and ● beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark ● using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' ● learning the grammar for year 1 in English Appendix 2 <p>use the grammatical terminology in English Appendix 2 in discussing their writing</p>		

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Reading

Pupils should be taught to:

develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known

understand both the books they can already read accurately and fluently and those they listen to by:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- discussing the significance of the title and events
- making inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far

participate in discussion about what is read to them, taking turns and listening to what others say

explain clearly their understanding of what is read to them.

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	Spelling	<p>Year 1 will cover, through daily 'Read Write Inc' sessions and additional spelling sessions, the statutory spelling patterns as outlined in Appendix 1 of the National curriculum.</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p>		
Maths	<p>The children will work through key Foundation Stage objectives and will progress on to Year 1 ones when ready.</p> <ul style="list-style-type: none"> ➤ Place value ➤ Counting and representing numbers ➤ Addition and subtraction ➤ 2D shape ➤ Position and direction ➤ Length ➤ Money 	<ul style="list-style-type: none"> ➤ Place value ➤ Number facts ➤ Addition and subtraction ➤ 3D shapes ➤ Time ➤ Fractions ➤ Money 	<ul style="list-style-type: none"> ➤ Place value ➤ Addition and subtraction ➤ Multiplication and division ➤ Measures ➤ Fractions ➤ Money ➤ Time ➤ 2D shape 	
Science	Animals including humans	Plants	Materials and their properties	
History	Changes in the High Street	First Flights	Brunel	
Geography	Where in the World Am I?	What is the weather like where we live?	How similar and different is England to our neighbours in the UK?	

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Computing	Internet safety Introduction to programming	Internet safety Algorithms and tinkering	Internet safety Programming and debugging
Music	Your Imagination Christmas singing	Hey You! Singing unit	In the groove Play me a story (composition)
Art	Colour mixing Pop art - Andy Warhol Digital media	Investigating different materials Arcimboldo (fruit faces) Printing, stamping and dyeing	Seasonal trees Colour
Physical Education	Gymnastics Dance	Net games Dance and fundamental movement skills Multiskills Football	Athletics Team games
Design and Technology	Jam tarts	Makey, Makey Mechanisms: Moving pictures using sliders	Textiles: puppets Pirate bridges
Religious Education	What does it mean to belong to a faith community? What do Christians believe God is like?	Who is Jewish and how do they live?	Who do Christians say made the world? How should we care for others and the world, and why does it matter?
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me