

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

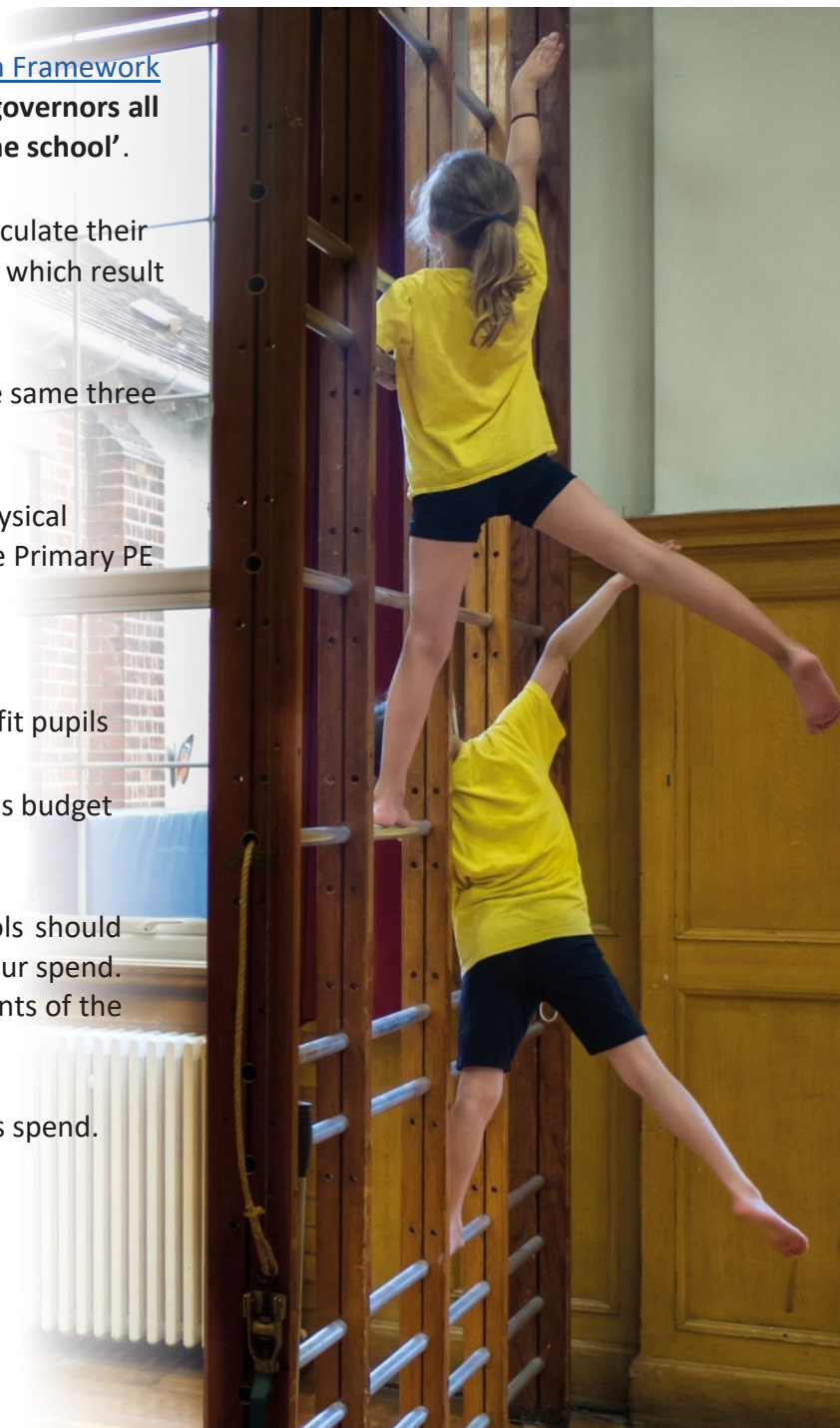
To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022.

To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
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<ul style="list-style-type: none"> • Gold School Games Mark achieved • Increased number of children taking part in competitive events at all levels • Broader range of clubs offered with increased participation • Increased activity levels during lunch times through the purchase of equipment and Playleader training • Well-Being week ran virtually, and feedback was overwhelmingly positive • The Activity Tracker has enabled us to monitor participation and engagement more closely and identify children for whom we could provide more opportunities 	<ul style="list-style-type: none"> • Provide top-up Swimming lessons for children who did not meet the minimum requirement during their curriculum swim • Use of specialist coaches to provide a range of experiences/varied competition and clubs to engage more children and encourage further participation • Continued affiliation with PSSP & Eolas+ to provide ongoing CPD for teachers to increase confidence in delivery of high-quality PE • Continue to invest in gymnastic equipment with a focus on the Key Stage 1 equipment.
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Did you carry forward an underspend from 2020-2021 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 = £5883.79

+ Total amount for this academic year 2021/2022 = £19,440

= Total for 2021/2022 £25,323.79

Total spend for 2021/2022 = £25,323.79

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Information required for your Y6 (as of September 2021)</p> <p>Curriculum swimming due to take place in term 1 for Year 5 children and term 6 for Year 4 children.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>87%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - Top-ups to be arranged for 8 x Year 6 children in term 6.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £19,440 Carried forward: £5883.79 Total for 2020/2021: £25,323.79	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Every child able to swim 25 metres by the end of Y6.	Book top up sessions for 8 year 6 children for term 6 lessons.	£800 £0	Use the assessment data provided by the Plympton Pool to identify children who will require further lessons. Current year 4 swimmers (June 2022) 5 children did not make the 25m National Curriculum level. These children will have top-up swimming lesson when they are in Year 6.	Providing additional lessons will ensure that every child has the opportunity to develop this essential life skill and be able to swim a minimum of 25 metres.
Increased activity levels for all children.	Continue subscription to the Children's University program.	£125 £125	PE Coordinator to maintain the Activity Tracker to monitor participation and activity levels. Due to Covid restrictions still in place during the Autumn Term, we were unable to attend any competitions and outside events	Encouraging children to use the Children's University will enable them to access rewards and recognition for their participation and encourage more healthy and active lifestyles.

			<p>during this time. Since the Spring Term we have entered as many events as staffing etc could manage. Some events had to be cancelled (due to Covid) therefore we were unable to attend as many events as we usually do. However, we have still managed to gain the Gold standard. We have used our activity tracker to target individual children to ensure that as many children as possible can attend an intra school event. A recent children's survey into PE attitudes and activity levels indicated that 53% of KS2 children attended an after school sports club.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

and to consolidate through practice:				
All children provided with increased time in PE lessons to develop their skills.	Equipment audit to be undertaken in Term 1. Equipment and resources to be purchase to well stock PE lessons. Purchase Gymnastics horse.	£9000 £5,576.03	Staff survey to be completed to ascertain any requirement for resources/equipment for PE lessons. PE assessment to be completed term to monitor progress. Equipment audit was undertaken and as a result new equipment has been bought throughout the year to ensure that children have access to the best equipment during their PE lessons. New equipment purchased: gymnastics horse, beam, springboard, dodge balls, basketballs, footballs, rowing machines	Investing in robust equipment will ensure that it can be used over several years. Providing enough equipment for each child will ensure that appropriate progress is made as quickly as possible.
Instilling a sense of pride to participate in clubs and represent their school at competitions.	Have team kit embroidered. Order replacement kits for netball and additional staff kits.	£1260 £1139.87	Parent/child surveys to be conducted to gauge impact levels and better understand the impact that new team kits can have. 'Experiences questionnaires' given to chn to complete once	Providing smart and activity appropriate clothing will inspire a sense of pride in representing the school and encourage others to participate. High quality clothing with reflect well on the school at events in

			they have attended an event all show that one of the things the children most enjoy about attending an event is wearing the school kit and representing the school. All children are very keen to wear the school kit.	the wider community.
Instilling a sense of pride to participate in clubs and represent their school at competitions. Increase participation and celebrate success.	Investment in certificates/ medals and trophies to celebrate success.	£250 £240.33	<p>Certificates and awards to be presented in weekly assemblies. Photos/write ups of children competing and representing the school to be published in the newsletter and on the school website.</p> <p>We celebrate children's success in the weekly newsletter with photos and a write up. This also goes up on the PE noticeboard. We celebrate their success in weekly celebration assemblies where children get to stand up with their medals/certificates.</p>	Celebrating success will ensure that children enjoy positive experiences in sport and competition. Seeing others succeed and being celebrated will encourage more children to take part.

<p>A broad/balanced PE curriculum/ increased opportunities to engage in all levels of competition/access to high quality teaching.</p>	<p>PE Coordinator to book release time in order to write comprehensive development plans/actions plans for the School Games Mark & collate all evidence/monitor the planning and delivery of PE/organise CPD/Track activity levels/booked events etc.</p>	<p>£1000 £800</p>	<p>PE development plans reviewed and written annually to ensure that PESSPA continues to make progress. Action plans for the School Games Mark will ensure that we can achieve the Gold standard again. Staff to complete feedback forms following any CPD. PE Coordinator to use the Activity Tracker to monitor participation.</p> <p>Survey was conducted at the start of the year to identify where staff felt like they needed CPD. As a result of this, we arranged for a gymnastic coach to come in and deliver PE lessons alongside the class teacher. Our PE curriculum offers a broad and balanced curriculum where children will revisit some sports to build on what they have already learnt in previous years. We offer a variety of after school clubs, teacher and coach led. We have entered as many intra school competitions as covid has allowed us to. We have met the School Games Mark Gold standard again despite covid disruptions.</p>	<p>Comprehensive planning will ensure that we can continue to highlight areas to help PE and Sport at Chaddlewood progress. Applying for the Gold School Games Mark will ensure that we continue to strive for excellence and provide as many opportunities as possible for all children.</p>
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Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to deliver CPD for staff and support for the PE Coordinator.	£4000 £4000	Feedback forms to be completed by all staff following any CPD/ Inset. PE Coordinator to monitor feedback to better understand any further requirement for support. Teachers complete CPD feedback forms when they have access to CPD. We then monitor this accordingly. 8 members of staff received CPD support from the PSSP. All reported a positive impact of the CPD.	Investing in staff is a priority as this would be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come. Continued affiliation to the PSSP will ensure that we are able to access on-going support/training from PE specialist teachers.

Positively impact teaching and learning in PE.	Employ Eolas+ Elite Sports to deliver CPD for staff in Games lessons.	£5300 £7820	Feedback forms to be completed by all staff following any CPD/ Inset. PE Coordinator to monitor feedback to better understand any further requirement for support. Teachers complete CPD feedback forms when they have access to CPD. We then monitor this accordingly. All KS2 teachers benefitted from Eolas+ CPD. Teachers reported	Investing in staff is a priority as this would be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come. Continued affiliation with E&E will ensure we have access to further support.
Postively impact teaching and learning in OAA.	Invest in a new scheme of work to support teachers in their delivery of OAA/Orienteering.	£2,000	New scheme to be purchased and introduced as soon as the mapping of the school site has been completed. Review scheme to take place at the end of 22/23. Purchasing scheme still in the planning stage but this money has been allocated so that we are able to do this next year.	Providing staff with high quality lesson plans and resources, will ensure that we can teach high quality lessons and provide children with positive experience in PESSPA.

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			<p>increased levels of confidence when teaching invasion games.</p> <p>Increased cost due to the addition of Gymnastics CPD from Unity Gymnastics coaches. 2 coaches worked with class teachers to deliver high quality gymnastics sessions. Staff were very positive about the sessions and have requested a repetition next academic year.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children taking part in extra-curricular clubs.	Employ Eolas+ to deliver extracurricular clubs.	*Cost in K13	Clubs registers to be maintained. PE Coordinator to monitor participation through the Activity Tracker. Aim is to maintain the Gold School Games Mark expectation of 50% of KS2 children attending a club each week (when clubs can resume). Activity tracker has shown that 53% of children attend an extracurricular activity each week. These clubs have been run by school staff as well as Eolas+ and Unity Gymnastics coaches.	By providing a diverse range of activities we will engage as many children as possible and instil a sense of enjoyment of leading physically active lives. As a result of accessing school clubs, we can signpost children to community clubs. Inactive children can be encouraged to join other clubs and lead more healthy, active lifestyles.

<p>Provide able and talented children with the opportunity to further develop their skills at a faster rate.</p>	<p>Employ Eolas+ Elite to run a G&T lunchtime club.</p>	<p>*Cost in KI3</p>	<p>Clubs registers to be maintained. PE Coordinator to monitor participation through the Activity Tracker. G&T children selected for 'A' team events and signposted to community clubs/trial opportunities where appropriate. G & T lunchtime club has been run by Eolas+. The activity tracker has allowed us to select these children to attend the competitive A team</p>	<p>Providing a specialist club will ensure we are providing as many opportunities as possible to challenge the most able children. Signposting will ensure that these children are encouraged to participate and compete at higher levels.</p>
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			<p>events. Members of the school netball club and tag rugby club (G & T) have been signposted to local clubs where the children now attend.</p>	
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<p>Increase participation in physical activity and raise awareness of health and well-being.</p>	<p>Book specialist coaches/events during Well-Being week.</p>	<p>£2000 £2,100 Bell boating transport, Diddi Dance, Wheelchair basketball, Martial Arts Year 6 OAA day at Mount Edgcumbe</p>	<p>Staff/child surveys to be conducted to ascertain areas of interest and potential activities for the Wellbeing week. Survey to be completed again to review and reflect on the provision.</p> <p>A children's survey has been conducted to review the PE provision this year. 98% of children have enjoyed their PE lessons and have been happy with the after-school club provision. Children requested a wide range of clubs – tennis being the most popular request. We will look at organising a tennis club for KS2 children next academic year.</p> <p>Children all really enjoyed the wide range of activities organised for Wellbeing Week this year. A particular favourite was the wheelchair basketball.</p> <p>We also funded a PSSP OAA day for all Year 6 children.</p>	<p>Providing a diverse range of activities and experiences will encourage more children to participate. Offering alternative activities will create positive experiences of school sport and lead to life-long participants.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 6%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in competitive events.	Employ the PSSP to offer a broad range of competitive opportunities for children of all age groups and abilities.	*Cost in K13	<p>PSSP provide termly reports on the number of events attended. PE Coordinator to monitor participation through the Activity Tracker and identify children to attend events.</p> <p>Due to Covid restrictions still in place during the Autumn Term, we were unable to attend any competitions and outside events during this time. Since the Spring Term we have entered as many events as staffing etc could manage. Some events had to be cancelled (due to Covid) therefore we were unable to attend as many events as we usually do. However, we have still managed to gain the Gold standard for the School Games Award. We have used our activity tracker to target individual children to ensure that as many</p>	Continued affiliation with the PSSP will ensure that we have access to high-quality competitions and events and have access to specialist coaches.

			children as possible can attend an intra school event.	
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<p>Increase the number of children participating in competitive events.</p>	<p>Cover staff release and transport costs to take children to events.</p>	<p>£1500 £722.89</p>	<p>PE Coordinator to monitor participation through the Activity Tracker and identify children to attend events. Photos of children participating to be promoted through the newsletter/ website and success celebrated in assemblies.</p> <p>Due to Covid restrictions still in place during the Autumn Term, we were unable to attend any competitions and outside events during this time. Since the Spring Term we have entered as many events as staffing etc could manage. Some events had to be cancelled (due to Covid) therefore we were unable to attend as many events as we usually do. However, we have still managed to gain the School Games Gold standard this year.</p>	<p>Children who have positive experiences in school sport and competition are more likely to be life-long participants. Providing as many competitive opportunities for as many children as possible will positively impact healthy, active lifestyles.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Pamela Pearce

Date:	31 st July 2022
Governor:	
Date:	

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