

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£19,350.00
	Total spent = £19,349.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £19,350.00 Total spent = £19,349.00	Date Updated: October 2022 Review date: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Every child able to swim 25 metres by the end of Y6.	Book top up sessions for 6 year 6 children for term 6 lessons.	£400 Actual: £400	Use the assessment data provided by the Plympton Pool to identify children who will require further lessons. 7 children in Year 6 took part in top up lessons. These children will now transition to their secondary schools.	Providing additional lessons will ensure that every child has the opportunity to develop this essential life skill and be able to swim a minimum of 25 metres.
Increased activity levels for all children.	Continue subscription to the Children's University program.	£125 Actual: £125	PE Coordinator to maintain the Activity Tracker to monitor participation and activity levels. All children were signed up for the Children's University. Mr Conways leads this and reports that children are enthusiastic and several have received certificates this year.	Encouraging children to use the Children's University will enable them to access rewards and recognition for their participation and encourage more healthy and active lifestyles.

<p>Increase activity levels for all children during lunchtimes.</p>	<p>Invest in play equipment for use at lunchtimes.</p>	<p>£200 Actual: 0</p>	<p>PE Coordinator to liaise with the MTA's to monitor the impact of new equipment. Meet with the School Games Crew to get children's ideas on the types of equipment they would enjoy. SG crew led lunchtime clubs on Mondays and Thursdays. 15 children regularly attended and feedback was positive from those attending and the MTAs. SG crew didn't not need any equipment and used existing PE equipment.</p>	<p>Investing in play equipment will encourage more children to be active during lunchtimes and have a positive impact on health.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children provided with increased time in PE lessons to develop their skills.	Equipment audit to be undertaken in Term 1. Equipment and resources to be purchase to well stock PE lessons. Potential investment in KS1 Gym equipment. Invest in durable outdoor PE equipment storage.	£2,000 Actual: £3,505	Staff survey to be completed to ascertain any requirement for resources/equipment for PE lessons. PE assessment to be completed term to monitor progress. Regular staff surveys highlighted equipment requests so these were fulfilled - KS1 gymnastics equipment was replaced, as was KS2 springboard, horse and balance beam.	Investing in robust equipment will ensure that it can be used over several years. Providing enough equipment for each child will ensure that appropriate progress is made as quickly as possible.
Instilling a sense of pride to participate in clubs and represent their school at competitions.	Have the remaining team kit/ new embroidered. Order replacement kits for netball and additional staff kits.	£400 Actual: £132	Parent/child surveys to be conducted to gauge impact levels and better understand the impact that new team kits can have. School kit continues to be a source of pride for the children. When questioned, one child asked if he could buy some Chaddlewood kit!	Providing smart and activity appropriate clothing will inspire a sense of pride in representing the school and encourage others to participate. High quality clothing with reflect well on the school at events in the wider community.

<p>Instilling a sense of pride to participate in clubs and represent their school at competitions. Increase participation and celebrate success.</p>	<p>Investment in medals for sports day to celebrate success and raise profile. Have trophies won previously engraved.</p>	<p>£200 Actual: £130</p>	<p>Certificates and awards to be presented in weekly assemblies. Photos/write ups of children competing and representing the school to be published in the newsletter and on the school website. Children were overjoyed to see the trophies engraved with CHADDLEWOOD. On sports day, the winning sprinters were delighted with their medals.</p>	<p>Celebrating success will ensure that children enjoy positive experiences in sport and competition. Seeing others succeed and being celebrated will encourage more children to take part.</p>
<p>A broad/balanced PE curriculum/increased opportunities to engage in all levels of competition/access to high quality teaching.</p>	<p>PE Coordinator to book release time in order to write comprehensive development plans/actions plans for the School Games Mark & collate all evidence/monitor the planning and delivery of PE/organise CPD/Track activity levels/booked events etc.</p>	<p>£600 Actual: £862</p>	<p>PE development plans reviewed and written annually to ensure that PESSPA continues to make progress. Action plans for the School Games Mark will ensure that we can achieve the Gold standard again. Staff to complete feedback forms following any CPD. PE Coordinator to use the Activity Tracker to monitor participation. PE Development plan reviewed and written for this year in September 2022. Platinum School Games Mark achieved this year which reflected number of children involved in clubs/competitions and sports leadership, as well as progress made to raise the profile of PESSPA. 62% of children in KS2 attended an after school club. 56% of children in Ks2 represented the school at a</p>	<p>Comprehensive planning will ensure that we can continue to highlight areas to help PE and Sport at Chaddlewood progress. Applying for the Gold School Games Mark will ensure that we continue to strive for excellence and provide as many opportunities as possible for all children.</p>

			<p>competitive event. In Year 6, 80% of children represented the school at at least one competitive event.</p> <p>51 children in Year 6 took part in Bikeability and Bell Boating.</p> <p>48 children attended the PSSP OAA day.</p> <p>113 children took part in a school based duathlon run by Sustrans.</p> <p>59 children had swimming lessons.</p> <p>Every child in the school took part in a range of activities during Wellbeing Week.</p> <p>Every child in the school took part in Sports Day.</p>	
Positively impact teaching and learning in PE by providing immediate feedback and recording assessment.	Purchase PE Ipads or tablets to be used in PE lessons and during events.	£300 Actual: 0	<p>Teachers to use tablets to record progression in their PE lessons.</p> <p>PE Coordinator to take pictures at events to raise the profile of school sport and to celebrate success.</p> <p>No tablets were ordered this year. Foundation gave PE two Ascer tablets to use instead.</p>	Investing in a system by which teachers can provide children with immediate feedback during PE lessons will help them to make progress more quickly. Celebrating success and showing children how exciting off-site competitions can be will encourage more children to take part.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to deliver CPD for staff and support for the PE Coordinator.	£4,500 Actual: £4,500	Feedback forms to be completed by all staff following any CPD/ Inset. PE Coordinator to monitor feedback to better understand any further requirement for support. This year, 6 teachers have received 6 weeks of bespoke 1:1 CPD to develop their knowledge and confidence. 100% have reported significant increases in confidence in their delivery – 1 teacher reported an increase from 2 – 10 in confidence. We have also kept and will use bespoke lesson plans created during these sessions. The PE Coordinator has also received support from our PSSP Specialist teacher to write development plans/School Games action plans and applications etc. Plans in place to continue our affiliation with the PSSP to ensure we can continue to invest in our staff and continue to improve PESSPA.	Investing in staff is a priority as this would be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come. Continued affiliation to the PSSP will ensure that we are able to access on-going support/training from PE specialist teachers.

Positively impact teaching and learning in PE.	Employ Eolas+ Elite Sports to deliver CPD for staff in Games lessons.	£7,145 Actual: £7,225	Feedback forms to be completed by all staff following any CPD/ Inset. PE Coordinator to monitor feedback to better understand any further requirement for support. Eolas+ coaches worked with 10 teachers across the school. Surveys are completed at the end of teachers' blocks of CPD. These show that staff feel more confident when delivering invasion games at the end of the unit than they did at the beginning. A 'team teach' approach is taken with more confident staff. Staff who feel less confident are coached through the process and supported. Following a Year 6 survey asking children about their attitudes to PE, an additional female coach attended Year 6 CPD to act as a role model to the Year 6 girls, some of whom reported that they did not like PE. This increased the cost but was successful.	Investing in staff is a priority as this would be our most sustainable resource. Staff confidence and knowledge will benefit all children in years to come. Continued affiliation with E&E will ensure we have access to further support.
Positively impact teaching and learning in PE.	Membership of Arena.	£1,000 Actual: £1000	Support emails sent to the PE coordinator.	Support emails sent to the PE coordinator.

Positively impact teaching and learning in OAA.	Invest in a new scheme of work to support teachers in their delivery of OAA/Orienteering.	£1,280 Actual: £0	New scheme to be purchased and introduced as soon as the mapping of the school site has been completed. Review scheme to take place at the end of 22/23. This resource was not ordered. We funded a PSSP led OAA day at Mount Edgcumbe for all children in Year 6 in July. (Cost in K12)	Providing staff with high quality lesson plans and resources, will ensure that we can teach high quality lessons and provide children with positive experience in PESSPA.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children taking part in extra-curricular clubs.	Employ Eolas+ to deliver extra-curricular clubs.	*Cost in K13	Clubs registers to be maintained. PE Coordinator to monitor participation through the Activity Tracker. Aim is to maintain the Gold School Games Mark expectation of 50% of KS2 children attending a club each week (when clubs can resume). Platinum School Games Mark achieved this year which reflects significant increases in participation and clubs and Level 1 & 2 competition. 62% of children in KS2 attend an after school club this year! Most clubs were run by school staff but Eolas+ delivered gymnastics, tag rugby,	By providing a diverse range of activities we will engage as many children as possible and instil a sense of enjoyment of leading physically active lives. As a result of accessing school clubs, we can signpost children to community clubs. Inactive children can be encouraged to join other clubs and lead more healthy, active lifestyles.

			football and a games club for Year 2.	
Increase participation in physical activity and raise awareness of health and well-being.	Book specialist coaches/events during Well-Being week.	£1,200 Actual: £550	Staff/child surveys to be conducted to ascertain areas of interest and potential activities for the Wellbeing week. Survey to be completed again to review and reflect on the provision. Wellbeing Week ran successfully this year and every child in the school took part in a range of physical activities. We introduced a duathlon this year and Year 6 children had bell boating sessions.1	Providing a diverse range of activities and experiences will encourage more children to participate. Offering alternative activities will create positive experiences of school sport and lead to life-long participants.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in competitive events.	Employ the PSSP to offer a broad range of competitive opportunities for children of all age groups and abilities.	*Cost in K13	PSSP provide termly reports on the number of events attended. PE Coordinator to monitor participation through the Activity Tracker and identify children to attend events. 18 PSSP events have been entered this year. We also attended the OAA day at Mount Edgcumbe. Across KS2, 56% of children have represented the school at at least one event. Through a survey, children are very proud to represent the school and report that they enjoyed all of the events entered and would like to go again.	Continued affiliation with the PSSP will ensure that we have access to high-quality competitions and events and have access to specialist coaches.
Increase the number of children participating in competitive events.	Cover staff release and transport costs to take children to events.	£1,000 Actual: £920	PE Coordinator to monitor participation through the Activity Tracker and identify children to attend events. Photos of children participating to be promoted through the newsletter/ website and success celebrated in assemblies.	Children who have positive experiences in school sport and competition are more likely to be life-long participants. Providing as many competitive opportunities for as many children as possible will positively impact healthy,

		<p>20 events were entered this year. We had great success at the Netball finals in January and the tag rugby competition in May. Our athletes at Brickfields competed well and the boys won the Boys' track competition.</p> <p>Across KS2, 62% of children have attended at least one after school club. Across KS2, 56% of children have represented the school at at least one competitive event.</p> <p>Through a survey, children are very proud to represent the school and report that they enjoyed all of the events entered and would like to go again. In Year 6, we aimed to involve as many children in representing the school before they transition to secondary school. 80% of Year 6 children attended a competitive event!</p>	active lifestyles.
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Signed off by	
Head Teacher:	Sarah King
Date:	31st July 2023
Subject Leader:	Pamela Pearce
Date:	31st July 2023
Governor:	
Date:	