



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £19,380 Total spent = £18,541.70 Review completed: Term 6 2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. 4 children received additional Swimming lessons this year. They are currently part-way through this provision but feedback from our provider is positive and it is looking likely that 100% will be successful.	£400 Actual: £300

<p>Continue to subscribe to The Childrens' University program.</p>	<p>All KS2 children.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Children will be able to access rewards and recognition for participation and encourage more healthy, active lifestyles. All children in Year 6 benefited from our links Children's University – they visited the University of Plymouth for first aid sessions.</p>	<p>£125 Actual: £125</p>
<p>Invest in active play equipment for lunchtimes and replenish and update equipment for use in PE lessons.</p>	<p>All children and teachers.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>More children will be encouraged to participate in active play during lunchtimes. Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Observations and anecdotally we have found that the investment in playground equipment has definitely</p>	<p>£100 Actual: £891</p>

			increased activity levels. Basketball in particular is hugely popular and we have also been supported by the PTFA to purchase and additional hoop. This year we have invested some money in provisions for our School Games day: every child in the school will be involved and we are hoping to raise the profile through bigger and better events.	
Purchase medals for School Games Day.	Children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	A wide range of children encouraged to participate in School Games Day and receive a sense of achievement – developing a positive experience of PESSPA. This year we have made some investment in our School Games day to raise the profile and	£130 Actual: £98.20

			<p>build the excitement with the children. Providing medals for our top 3 finishers and a special award for parents has gone a long way to encouraging enthusiastic performers and developing community links with our families.</p>	
<p>Release time for the PE Coordinator to continue to develop PESSPA</p>	<p>All children & teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>PE development plans/ School Games action plans to be reviewed and written. CPD arranged for staff. Book events/ competitions for children (complete all risk assessments for events etc). Time to ensure that PESSPA makes appropriate progress and the children receive the best possible offer. PE Development Plan/ School Games Action plan and action plan linked with the Sports</p>	<p>£900 Actual: £1,450</p>

			<p>Premium funding all completed in September with the support of our PSSP PE Specialist Teacher. We are proud to have received the Platinum award once again this year for the School Games Mark. This year we have attended 27 events/opportunities which has involved 494 representations. Having time to book events/ complete risk assessments and admin has meant that this is not a barrier to participation. Feedback from our children has been overwhelmingly positive and we celebrate all of our teams in assembly and on our School Games notice board.</p>	
Employ the PSSP to provide specialist CPD for teachers/	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE	Staff working alongside a specialist will receive bespoke	£5,250 Actual: £5,250

<p>run competitions/ events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator.</p>		<p>and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses. This year our PE Specialist teacher has worked alongside 6 teachers to provide bespoke 1:1 CPD with their own classes: every teacher reported an increase in their confidence to deliver. 2 teachers attended the Primary PE Conference and have used the input to</p>	
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			<p>impact PESSPA and have reviewed some policies as a result. This year we have attended 27 events/opportunities which has involved 494 representations. 56 children took part in the L3 Bikeability course and all were successful/2 other children completed their L2 course and can now competently ride a bike. 45 children took part in the Balanceability and can now all ride a bike. Plans in place to continue our subscription to the PSSP next year as it positively impacts all areas of PESSPA.</p>	
Employ Elios & Elite Sports to deliver CPD for staff and extra-curricular clubs for all children.	All children & teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in</p>	<p>Staff to receive support in lessons from coaches. Providing a wide range of clubs will engage more children to</p>	<p>£7,225 Actual: £3,277.50</p>

		regular physical activity.	participate. Elios completed 3 terms with us this year: they worked alongside our teachers as CPD/curriculum coaching impacting at least 358 children. The feedback was incredibly positive but unfortunately their company is not continuing to operate moving forward. Following good reviews from PE Coordinators in other schools, we have reached out to Plymouth Patriots who we are going to work with next year to provide curriculum support and extracurricular clubs as well as establishing good community links.	
Employ Arena to host KS1 events.	KS1 children.	Key indicator 5: Increased participation in competitive sport.	Providing more opportunities for KS1 children to participate in appropriate	£1,500 Actual: £1,500

			competition will encourage future participation and healthy, active lifestyles. This year we have attended 3 events, involving 30 children. Feedback from children and staff was positive.	
Employ a PE TA to support with PE lessons, clubs and events.	All children and staff.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing specialist support in PE lessons will support teachers and less able children to achieve. We will be able to diversify our club offer and engage more children. Being able to use our LSA to cover staff to attend events has ensured that we have reduced our cover costs and we have attended 7 events with 55 children. We have used their support to work alongside the PE Coordinator to complete admin tasks and ensure that we are	£5,000 Actual: £5,000

			able to provide more and better for our children in all aspects of PESSPA.	
Book specialist coaches/events for Well-Being week.	All children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children taking part in exciting physical activity will benefit from a positive experience and develop habits for a more healthy, active lifestyle. This year our Well-Being Week has been supported and funded by our fabulous PTFA. They are funding transport to a Bell Boating activity for 58 children/ providing a Netball coach for numerous sessions over the course of a day/a Wheelchair Basketball coach to provide taster sessions over the course of a day/Drama and Dance workshops and a Skipping Workshop for Foundation and KS1.	£600 Actual: £0

<p>Book transport and release staff to take children to events.</p>	<p>All children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Providing transport and staffing will negate this a barrier to participation and we aim to provide opportunities for as many children as possible to attend an event. This year we have attended 27 events/opportunities which has involved 494 representations. We have also asked parents and the PTFA to support us with transport. This can become one of the biggest barriers for our participation so it is important that we negate this factor so as many children as possible can have an opportunity to represent our school and have a positive experience in school sport.</p>	<p>£200 Actual: £750</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Our partnership with the PSSP.	This year we have attended 27 events/opportunities which has involved 494 representations involving 149 children. Working alongside a PE Specialist teacher to support the PE Coordinator to improve all aspects of PESSPA and support our teachers in their delivery of high quality PE. We have also been able to acquire a bespoke unit of work for 4 year groups to develop fundamental skills: this will be rolled out in September as a means to develop our children's skills further.	Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.
Increasing participation in competition and working towards making this more sustainable.	We have worked hard this year to involve our parents with the transport and support at events. We have had a huge number of children attending at least one event this year and we have strived to promote and celebrate this participation.	Ensuring that the PE Coordinator has time to book events and complete the multitude of tasks that accompany this has ensured that we have been able to provide as many children as possible with a positive experience of representing their school. We have worked hard on our School Games notice board as a way of promoting and raising the profile of PE but also as a way to engage parents and the community.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Following their curriculum swim, the 4 children that did not meet the minimum requirement at that time were identified for top-up lessons. They are currently completing these and feedback so far indicates that they will be successful so we anticipate 100% of our current Y6 will be able to swim at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Please see above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Please see above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Please see above.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use specialist Swimming teachers at our local pool.</p>

Signed off by:

Head Teacher:	Ms Sarah King
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Pamela Pearce
Governor:	
Date:	July 2024