

Year 3	Place	Space	Scale	Environmental impact and sustainability	Interconnection
<p>All modules use an approach for assessing what children already know as well as building on the knowledge they have already acquired during their time at Chaddlewood.</p>					
<p>Coasts</p>	<p>The children identify a range of coastal features that are created as a result of erosion.</p> <p>The children understand that a coastline is when land meets water (sea or ocean).</p>	<p>The children understand that Plymouth is a coastal city and our nearest beaches are on the South Coast of Devon.</p> <p>The children understand and can explain the changes that happen to a coastline over time through erosion.</p>	<p>The children explore the coastlines of the United Kingdom through a local and regional lens.</p>	<p>Coastlines are being eroded over time.</p> <p>The children will understand that strategies are being put in place to reduce the rate of coastal erosion and the impact of this.</p>	
<p>Rivers</p>	<p>The children understand that a river changes along its journey.</p> <p>The children understand that a river has three courses: the upper course, the middle</p>	<p>The children locate the River Plym on a map and track the River Plym from source to sea.</p> <p>The children understand that a river changes on its journey from</p>	<p>The children explore rivers through a local lens focusing on the River Plym.</p>	<p>The children know that river banks and river beds are eroded over time.</p>	

	<p>course and the lower course. The children know that the River Plym is our nearest river</p>	<p>source to sea. The children learn about erosion and how this affects rivers.</p>			
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