

Year 2	Place	Space	Scale	Environmental impact and sustainability	Interconnection
<p>All modules use an approach for assessing what children already know as well as building on the knowledge they have already acquired during their time at Chaddlewood.</p>					
<p>Our Local Area</p>	<p>The children identify the human and physical features of our local area.</p> <p>The children can describe what Plympton is like, including local landmarks.</p> <p>The children know the four countries of the United Kingdom and their capital cities.</p> <p>The children locate and can name the seas surrounding the UK.</p>	<p>The children use maps and symbols to represent where features are in Plympton.</p> <p>The children are able to talk about where different features in Plympton are in relation to each other.</p> <p>The children know that Plympton is a town in the city of Plymouth. The children identify Plymouth on a map of the United Kingdom.</p> <p>The children know that Plymouth is in</p>	<p>Children begin to understand where Plymouth is on a wider, national scale.</p> <p>Children begin to describe where we live using directional language, maps and compass points.</p>	<p>The children explore the sustainability of growing populations and the impact of this on the environment.</p>	<p>The children begin to explore the relationship between people and places.</p> <p>The children explore and learn about the impact that a growing population has on how land is used in Plympton.</p>

		<p>England which is a country in the United Kingdom.</p> <p>They will compare where they live to another local place near Plymouth (Yealmpton).</p>			
Ghana	<p>The children are able to describe the features of a small area of a non-European country (Accra in Ghana).</p> <p>The children can describe what Accra is like and its human and physical features.</p> <p>The children can begin to draw comparisons between the humans and physical features of Accra (Ghana) and Plymouth (United Kingdom).</p>	<p>The children can use maps, globes and atlases to locate where Accra is in Ghana and where Plymouth is in the United Kingdom.</p>	<p>The children will widen their geographical lens to compare an area of the United Kingdom with an area of a non-European country.</p> <p>The children can explain where in the world Ghana and Accra is using geographical language.</p> <p>The children can describe where Accra (Ghana) is in relation to Plymouth (United Kingdom).</p>	<p>The children will learn about how land is used in Ghana and how this is affected by the climate.</p>	<p>Children will begin to explore the relationship between how the land is used (fishing, farming) and how the climate can impact this.</p>

Wembury	<p>The children will be able to identify and describe the human and physical features of Wembury.</p> <p>The children will compare the human and physical similarities and differences of Plympton and Wembury.</p>	<p>The children will be able to locate Wembury on the South Coast of Devon.</p> <p>The children will know that Wembury Beach is one of our nearest coasts.</p>	<p>The children will be able to talk about where Wembury Beach is in relation to Plympton.</p>	<p>The children will explore the impact of conservation groups (Wembury Wardens) on sustaining the coastline and marine habitats.</p>	<p>The children will explore the positive and negative between humans and the coastal environment.</p>

Commented [1]: I have just added this to place. Thank you so much for adding bits! x