

Foundation	Place	Space	Scale	Environmental impact and sustainability	Interconnection
<p>All modules use an approach of assessing what children already know as well as building on the skills and knowledge they have already acquired during their time at Chaddlewood.</p>					
Seasons	<p>Where do we live?</p> <p>What is Plympton like?</p> <p>What is Plympton like during the seasons of Spring, Summer, Autumn and Winter?</p>	<p>The children are introduced to the concept that Plympton is a town and it is in the city of Plymouth.</p>	<p>The children explore seasonal changes through a lens which focuses on our immediate and local area.</p>	<p>The children explore seasonal weather patterns in Plympton (temporal).</p>	
Journey to Forest School	<p>What are our school grounds like? What can we see, hear and feel in the environment around us?</p> <p>Children begin to identify familiar features they recognise in our school grounds.</p>	<p>Children begin to explore where things are in relation to each other within our school grounds.</p> <p>The children begin to understand that a map shows where something is.</p>	<p>The children explore the immediate environment of our school grounds.</p> <p>The children begin to think geographically about their immediate surroundings.</p>		