		AUTUMN	SPRING	SUMMER
Topic				
	Writing	<ul> <li>▶ Preteaching Year 4 curriculum</li> <li>○ Fronted adverbials</li> <li>○ Expanded noun phrases</li> <li>○ Conjunctions</li> <li>○ Prepositional phrases</li> <li>○ Apostrophes for contraction and singular possession</li> <li>○ Inverted commas</li> <li>○ The present perfect tense</li> <li>▶ Non Fiction: A diary entry set on Dartmoor</li> <li>▶ Non-fiction writing: Writing inspired by Dare to Care: Pet Dragon</li> </ul>	<ul> <li>Fiction writing: Writing inspired by Bill's New Frock</li> <li>Fiction: Writing inspired by Escape from Pompeii</li> <li>Myths: To write a myth based on a character from one of the cultures in the book inspired by Myth Atlas</li> <li>Non fiction: Letter. A persuasive letter about wearing school uniform</li> </ul>	<ul> <li>Stories from a range of cultures: The Shaman's Apprentice. To write a setting description of the rainforest.</li> <li>Recapping all Year 4 objectives</li> </ul>
English	Grammar	<ul> <li>Expanded noun phrases within fiction and non-fiction</li> <li>Conjunctions</li> <li>Prepositional phrases</li> <li>Apostrophes for contraction and singular possession</li> <li>Inverted commas</li> <li>Use of the present tense</li> <li>Fronted adverbials within fiction and non-fiction</li> <li>Headings and sub-headings</li> <li>Expanded noun phrases within non-fiction</li> </ul>	<ul> <li>□ Pre and post modified noun phrases</li> <li>□ Paragraphing to change time</li> <li>□ Pronouns for cohesion</li> <li>□ Wider range of coordinating conjunctions</li> <li>□ Past tense</li> <li>□ Fronted adverbials</li> <li>□ Possessive apostrophes</li> <li>□ Speech punctuation</li> <li>□ Paragraphing for change of time and topic</li> <li>□ Wider range of subordinating conjunctions</li> <li>□ Use subordinate clauses to sequence writing and reinforce the use of adverbial phrases.</li> </ul>	<ul> <li>□ Pre and post modified noun phrases</li> <li>□ Paragraphing to change time</li> <li>□ Pronouns for cohesion</li> <li>□ Wider range of coordinating conjunctions</li> <li>□ Past tense</li> <li>□ Fronted adverbials</li> <li>□ Possessive apostrophes</li> <li>□ Speech punctuation</li> <li>□ Paragraphing for change of time and topic</li> <li>□ Wider range of subordinating conjunctions</li> <li>□ Use subordinate clauses to sequence writing and reinforce the use of adverbial phrases.</li> </ul>

☐ Use of commas after fronted adverbials	☐ Headings and subheadings	
☐ Reinforce accurate sentence punctuation, including question marks and exclamation marks	☐ Concluding and introductory paragraphs ☐ Present tense ☐ Commas	<ul> <li>☐ Headings and subheadings</li> <li>☐ Concluding and introductory paragraphs</li> <li>☐ Present tense</li> <li>☐ Commas</li> <li>☐ Alliteration, similes and metaphors</li> </ul>
Dare to Care: Pet Dragon Marshmallows So Good to Me Teeth Firework Night Saxons Love that Dog Cloud Busting A Boy called Christmas	<ul> <li>□ Myth Atlas</li> <li>□ Charlotte's Web</li> <li>□ Maisie who squeezed herself into tight places</li> <li>□ How Doth the Little Crocodile</li> <li>□ Wizard's List of jobs</li> </ul>	☐ The Shaman's apprentice ☐ The Legend of Captain Crow's Teeth ☐ Survival Food ☐ Marooned ☐ Attic Fanatic ☐ All about palm oil ☐ Pet care of a dog ☐
☐ Spelling rule 'ed' ending ☐ Spelling rule 'ing' endings ☐ National Curriculum Year 3 and 4 spelling lists	<ul> <li>□ National Curriculum Year 3 and 4 spelling lists</li> <li>□ using the -ly suffix (and understanding that words such as 'usually' = usual +ly);</li> <li>□ -sure/-ture, -ous;</li> </ul>	☐ National Curriculum Year 3 and 4 spelling lists ☐ tion/sion/ssion/cian
<ul> <li>Place Value - understanding of numbers from thousands to ones with Roman Numerals included.</li> <li>Addition and subtraction - both written and mental methods</li> <li>Statistics - Pictograms/bar charts/ line graphs/ coordinates to plot polygons</li> <li>Geometry - 2D shapes and 3D shapes/ Area / properties of quadrilaterals and triangles</li> <li>Times tables and division facts up to</li> </ul>	<ul> <li>Multiplication and division- using short multiplication/division (including remainders) and multiplying and dividing by 10, 100 and 1000.</li> <li>Times tables and division facts up to 12 x 12</li> <li>Perimeter</li> <li>Fractions - unit and non unit fractions/ equivalence/ adding and subtracting fractions/fractions of quantities</li> <li>Decimals - links to fractions and</li> </ul>	<ul> <li>Time - length and 24 hour clock</li> <li>Money</li> <li>Times Tables and division facts up to 12 x 12</li> <li>Weekly arithmetic skills</li> <li>Recapping all concepts taught to secure learning before Year 5.</li> </ul>
	including question marks and exclamation marks  Dare to Care: Pet Dragon Marshmallows So Good to Me Teeth Firework Night Saxons Love that Dog Cloud Busting A Boy called Christmas  Spelling rule ' ed' ending Spelling rule ' ing' endings National Curriculum Year 3 and 4 spelling lists  Place Value - understanding of numbers from thousands to ones with Roman Numerals included. Addition and subtraction - both written and mental methods Statistics - Pictograms/bar charts/ line graphs/ coordinates to plot polygons Geometry - 2D shapes and 3D shapes/ Area / properties of quadrilaterals and triangles	Reinforce accurate sentence punctuation, including question marks and exclamation marks    Concluding and introductory paragraphs

	12 x 12 ➤ Weekly arithmetic skills	equivalence  Decimals and fractions will introduce wholes, tenths and hundredths as part of place value  Weekly arithmetic skills	
Science	Sound Teeth Digestion	The Water Cycle Solids, liquids and gases Classification	Electricity Food Chains
History	Anglo Saxons Vikings		The Maya
Geography		Antarctica	The Rainforest
Computing	Internet Safety Programming and debugging	Internet Safety Logical reasoning and debugging	Internet Safety Decomposition
Music	Blackbird Christmas performance/singing unit	Glockenspiel Stage 2 Composition unit (Antarctica)	Lean on me/Singing unit Composition unit (rainforest)
Art	Self Portraits - Arcimboldo and Picasso	Digital media - Kandinsky	Collage - Rousseau
Physical Education	Basketball Multiskills Country Dance	Tennis Gymnastics Hockey	Tag Rugby Athletics Swimming
Design and Technology	Viking Purses	Moving Toys (Penguins)	Rainforest Cookies

Languages	Describing me and others Saying what I and others have	Saying what I and others do Saying how many and describing things	Describing things and people Expressing likes and saying what I and others do
Religious Education	Christianity - What is the Holy Trinity? Hinduism - What does it mean to be a Hindu in Britain today?	Christianity - Why do Christians call the day Jesus died Good Friday? Hinduism - What do Hindus believe God is like?	Christianity - What is the impact of Pentecost? Christian - How and why do people mark the significant events of life?
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me