

YEAR 6	SIMILARITIES AND DIFFERENCES	Significance	Perspective	Cause and consequence	Continuity and change	Interpretation	Sources and evidence
<p>All modules use an approach of assessing what children already know as well as building on the skills and knowledge they have already acquired during their time at Chaddlewood.</p>							
<p>A study of Greek life and how their achievements influence Britain. Goodness Gracious Greeks</p>		<p>The unit focuses on the significance of ancient Greece to the modern world. Children consider the impact of Homer on modern literature and the legacy of the Olympics, democracy, the Battle of Marathon and the invention of the theatre.</p>	<p>Chn will compare ANcient athens and Ancient Sparta by looking at democracy and they will look at how life would be different in these two areas.</p>	<p>What were the causes of the Battle of Marathon? What were the consequences for our modern world? What were the origins of the Olympics? What were the consequences for our modern world?</p>		<p>By looking at Herodotus’s account of the battle of Marathon chn will think and challenge the accuracy of the account.</p> <p>Chn will gain an appreciation of where Greece/Athens/Sparta are to both Egypt and Britain to help chn gain geographical place knowledge.</p> <p>Chn will also look at artefacts/clips and pictures that show what life (in particular democracy and Olympics) were like.</p>	<p>Chn will look at the Iliad and the Odyssey stories.</p> <p>Chn will look at where Greece is on a map in comparison to Egypt.</p> <p>Chn will look at photos/paintings /artefacts that relate to the different areas of the Ancient Greek that they are looking at: Olympics</p> <p>Where Athens and Sparta are on a map.</p> <p>Herodotus’s account of the battle of Marathon.</p>

<p>A local history study: Plymouth War and Peace (1939 - 1969)</p>		<p>Chn will look at Robert Falcon Scott as one of Plymouth's significant individuals.</p> <p>Chn will look at how Plymouth voting was significant and that Labour was now in power as they had never been in power before after only being formed in 1900.</p> <p>Chn will look at the significance of the Empire Windrush and how the people did not always experience a warm welcome (links to Year 5 Slave Trade unit) but how they answered an advert for jobs in Britain.</p>	<p>Chn will look at World War 2 from the perspective of children and how Plymouth was declared a neutral area so that children were neither evacuated or safe.</p> <p>Chn will spend several lessons exploring the statements - 1945 – 51. A better Britain for all? and 1952 – 59 – Never had it so good? They will explore the idea of rationing and how it ended along with changes in government.</p>	<p>Chn will explore how the change in governance brought about many consequences such as housing, reduction of rations, along with Devonport Dockyards growth.</p> <p>The chn will also look at how the bombing and destruction of Plymouth made that new had to be made which led to great a development infrastructure boom.</p> <p>Change brought about new fashions, new music (chn will look at the swinging sixties) and how it brought new job opportunities which were answered by people who</p>	<p>Chn will explore how after the war people didn't want things to stay the same as they had put up with in war times and how they wanted things to change. In particular, chn will explore the change in governance from the Conservative party to the Labour party.</p> <p>Changes to buildings, music, fashion and infrastructure with specific reference to Plymouth will be made.</p>	<p>When looking at the evacuation sources chn will discuss and interrogate the sources to see what they show about life at the time but also what they could be omitting (distressing details) from letters or accounts.</p>	<p>Chn will look at maps of Plymouth in respect to Britain and then to Plymouth in the Blitz and now. Chn will look and identify primary sources of information in the form of a diary entry, letters home in relation to evacuated children. They will also explore secondary accounts (newspaper reports) of Plymouth in the war.</p> <p>Chn will also watch/listen to the account of Janet Kirwan, a Plymouth evacuee.</p>
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