

YEAR 5	SIMILARITIES AND DIFFERENCES	Significance	Perspective	Cause and consequence	Continuity and change	INTERPRETATION	SOURCES AND EVIDENCE
<p>All modules use an approach of assessing what children already know as well as building on the skills and knowledge they have already acquired during their time at Chaddlewood.</p>							
<p>How Britain’s involvement in the Slave Trade shaped History: The cause, consequence and significance of the Slave Trade</p>		<p>N.A.M.E Novelty - Slavery, though not a new concept, increased significantly as a result of global exploration. Applicable to modern life, we can see direct links to the still prevalent discrimination as a result of generational biases formed over centuries. How is slavery remembered? What is the lasting effect? Lack of reparations and loss of family history for ancestors of slaves.</p>	<p>Chn will explore the idea of segregation through the eyes of Ruby Bridges.</p> <p>Chn will look at the legacy of Olaudah Equiano’s thought in his book.</p>	<p>What was the cause of slavery? Britain’s involvement in the slave trade and the advancement of global shipping and trade links. What did each party stand to gain from the triangular trade? Which party benefited the most? Consequence links to effect and legacy of the slave trade. Why is it taking so long to be treated equally? Chn will look at how invasion led to many Africans being enslaved and removed from their friends and</p>	<p>How has the past affected the present? What if the slave trade never happened? Although the individuals responsible for starting the slave trade are long gone, the implications and problems have been endured by African Americans for hundreds of years and through generations of ancestors. Whereas the descendants of slave owners have conversely benefitted through generations of institutional wealth first gained through the purchase and</p>	<p>Chn will use these sources (mentioned in the adjacent column) to show how slavery came into being and why it continued for the length that it did.</p> <p>CHn will use the sources to explore the lessons that we as a civilisation need to hear and listen to in order for this not to happen again.</p>	<p>Chn will use primary sources such as the legacy of Olaudah Equiano’s book: “The Interesting Narrative of the Life of Olaudah Equiano” and “Whipped Peter” image of infamous “scourged back” photo.</p> <p>Chn will also look at primary sources which were used to aid the abolitionist movement: Brookes Slave Ship, Olaudah Equiano, Henry ‘Box’ Brown.</p>

				families.	ownership of slaves.		Chn will look at secondary sources such as clips from 'Selma'.
What legacy did the Ancient Egyptians leave us?		<p>Chn will look at the significance of the River Nile, pyramids, death rituals and pharaohs.</p> <p>Chn will look at how Nefertitti was a significant female pharaoh.</p> <p>Chn will look in detail at how the location of Egypt and the River Nile have enabled Egypt to flourish.</p> <p>Chn will look at how the Pyramids of Giza represent a key historical legacy of Egypt and their important to their civilisation.</p>			Chn will look at how Egypt has changed over time and how modern Egypt has changed and thrived.	<p>Chn will interpret the clues to discover who the mummy in the tomb might be and other facts such as his age and how he could have died.</p> <p>Chn will look at the importance of the River Nile images by the fact that they show how life and survival of the Egyptian civilisation was due to this river.</p> <p>Chn will explore what hieroglyphics were for and why they were important.</p>	<p>Chn will look at photos/ pictures/ Google images of Egypt then and now and specifically on the area around the River Nile and the pyramids of Giza.</p> <p>Chn will also look at photos of hieroglyphics, artefacts and canopic jars.</p>