

Foundation	SIMILARITIES AND DIFFERENCES	Significance	Perspective	Cause and consequence	Continuity and change	INTERPRETATION	SOURCES AND EVIDENCE
<b>All modules use an approach of assessing what children already know as well as building on the skills and knowledge they have already acquired during their time at Chaddlewood.</b>							
<b>Changes within living memory</b>	Children will look at how they have changed over time (from the start of the year to the end of the year).	Share the idea of significance is that it is an important event which will lead on to later year groups developing significance in more depth. This could be a family member's birthday and asking why it was important or 'Significant' to them.			Discuss with the chn that they have changed and that they will continue to change. How do they think they will change?	Looking at photos of themselves they will form answers to questions such as: How have I changed? What is similar about me now compared to in the past (the beginning of the year)?	Photos of themselves.
<b>People who help us - Mary seacole</b>	Looking at similarities and differences in how nursing was in the 1800s compared to today.  Children will also look at how jobs have changed from their grandparents to their parents' jobs today.	Children will look at how Mary seacole was a black nurse which is especially significant in that period (1800s) in history.				Children will look at photos and images of equipment and begin to explore questions such as: What would this be used for then? And now?	Pictures of Mary Seacole.  Pictures of her nursing equipment compared to nursing equipment today.  Physical 'props' that nurses may use today.